**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 12 (Oct24-28)**

|  |
| --- |
| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the stem-changing verbs in Spanish | **Answer morning questions.** The students will copy the rules for stem changing verbs in Spanish and practice | The teacher will go around the class to make sure they copied the rules and exercises |  [ ]  Can I identify the stem-changing verbs in the present tense? [ ]  Can I write using the stem-changing verbs in Spanish?[ ]  Can I explain the difference between Halloween and Day of the Dead?**‘** |
| **Tuesday** | PSAT | PSAT | PSAT | PSAT |
| **Wednesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the stem-changing verbs in Spanish | **Answer morning questions.** The students will copy the rules for stem changing verbs in Spanish and practice | Teacher will tell students to write the 3 stem-changing verbs “e-ie” as a ticket out the door. |
| **Thursday** | I can explain the difference between Halloween and Day of the Dead | Teacher will show a movie about the tradition of “Day of the Dead” in some Hispanic countries  | The students will watch the movie and answer a questionnaire about it  | Teacher will remind students to bring their questions tomorrow |
| **Friday** | I can explain the difference between Halloween and Day of the Dead | Teacher will show a movie about the tradition of “Day of the Dead” in some Hispanic countries | The students will watch the movie and answer a questionnaire about it  | Teacher will collect the questionnaire and comment the movie with the students. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_