**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 13 (Oct 30-Nov 03)**

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| **Standard:** MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. The students:   1. Express needs and preferences. B. Express feelings and emotions. C. Request help and clarification. D. Give descriptions. E. Give and follow directions and instructions. F. Ask questions and provide responses based on topics such as self, others, and the immediate environment.   **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning about “Day of the Dead” in Hispanic culture | Teacher will tell students to take notes during the movie, so they can answer the questions | Students will watch the movie “Coco” and take notes to answer the questions. | Teacher will make sure they know about the questionnaire | I can answer some questions about myself in Spanish.  I can identify the subject pronouns in Spanish.  I can identify some stem-changing verbs in Spanish.  I can use stem-changing verbs in Spanish.  I can explain what is “Day of Dead” for Spanish people in some countries of Latin America  **‘** |
| **Tuesday** | I am learning about “Day of the Dead” in Hispanic culture | Teacher will tell students to take notes during the movie, so they can answer the questions | Students will watch the movie “Coco” and take notes to answer the questions. | Teacher will make sure they are submitting the answers for the questionnaire in Canvas |
| **Wednesday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Students will do  Kahoot for practice. Students will make sentences from drawings on Flip chart. | Conversation: questions and answers. Students will take Kahoot and make the sentences using the Stem-changing verbs. | Teacher will collect the paper with the sentences about Stem-changing verbs. |
| **Thursday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use the workbook in Canvas to practice Stem-changing verbs in Spanish. | Conversation: questions and answers. Students will practice Stem-changing verbs using Workbook pages in Canvas. | Teacher will make sure they submit the work on Canvas. |
| **Friday** | I am learning Stem-changing verbs in the target language. | Teacher will tell student to go to Quizizz for the assessment on Stem-changing verbs in Spanish. | Students will complete the quiz on Stem-changing verbs and do 50 XP on Duolingo after the quiz. | Teacher will make sure they did the quiz and Duolingo. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_