**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 13 (Oct31-Nov04)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a printed paper to practice the stem-changing verbs in Spanish | **Answer morning questions.** The students will practice stem changing verbs in Spanish in a printed paper | The teacher will collect the printed papers |  [ ]  Can I identify the stem-changing verbs in the present tense? [ ]  Can I write using the stem-changing verbs in Spanish?[ ]  **‘** |
| **Tuesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the stem-changing verbs in Spanish. Teacher will give a cryptogram for students to complete | The students will practice stem changing verbs using a printed paper and a cryptogram | The teacher will collect the cryptogram |
| **Wednesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will tell students to do practice in GoFormative | **Answer morning questions.** The students will use GoFormative to practice stem changing verbs in Spanish. Students will also have 2 WB pages to complete | Teacher will tell students to write 3 stem-changing verbs “o—ue” as a ticket out the door. |
| **Thursday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the stem-changing verbs in Spanish. | **Answer morning questions.** The students will practice stem changing verbs in Spanish using the flip chart | The teacher will go around the class to make sure they did the exercises |
| **Friday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.** The teacher will tell students to open Kahoot to practice stem changing verbs | **Answer morning questions.** The students will use Kahoot to practice stem changing verbs in Spanish.  | Teacher will remind students to retake the Kahoot in Canvas if they want a better grade |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_