**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 13 (Oct31-Nov04)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a printed paper to practice the stem-changing verbs in Spanish | **Answer morning questions.**  The students will practice stem changing verbs in Spanish in a printed paper | The teacher will collect the printed papers | Can I identify the stem-changing verbs in the present tense?  Can I write using the stem-changing verbs in Spanish?    **‘** |
| **Tuesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the stem-changing verbs in Spanish. Teacher will give a cryptogram for students to complete | The students will practice stem changing verbs using a printed paper and a cryptogram | The teacher will collect the cryptogram |
| **Wednesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will tell students to do practice in GoFormative | **Answer morning questions.**  The students will use GoFormative to practice stem changing verbs in Spanish. Students will also have 2 WB pages to complete | Teacher will tell students to write 3 stem-changing verbs “o—ue” as a ticket out the door. |
| **Thursday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**   The teacher will use a flip chart to practice the stem-changing verbs in Spanish. | **Answer morning questions.**  The students will practice stem changing verbs in Spanish using the flip chart | The teacher will go around the class to make sure they did the exercises |
| **Friday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will tell students to open Kahoot to practice stem changing verbs | **Answer morning questions.**  The students will use Kahoot to practice stem changing verbs in Spanish. | Teacher will remind students to retake the Kahoot in Canvas if they want a better grade |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_