**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 5 (Sep05-08)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | LABOR DAY HOLIDAY | LABOR DAY HOLIDAY | LABOR DAY HOLIDAY | LABOR DAY HOLIDAY | I can answer some questions about myself in Spanish.  I can identify the subject pronouns in Spanish.  I can understand when others speak in Spanish using the present tense.  I can identify irregular verbs in the present in Spanish.  **‘** |
| **Tuesday** | I am learning the present tense in the target language. | Asynchronous day:  Students will write 10 sentences using the present in Spanish. Assignment on Canvas. | Asynchronous day:  Students will write 10 sentences using the present in Spanish. |  |
| **Wednesday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will use Quizizz for a formative assessment | Conversation: questions and answers.  Students will take a quiz. After the quiz, students will do 50 XP on Duolingo. | Teacher will make sure students took the quiz and did Duolingo |
| **Thursday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will use Flipchart for teaching the present of irregular verbs. | Conversation: questions and answers.  Students will copy the irregular verbs in the present. | Teacher will ask some students to tell one irregular verb. |
| **Friday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will use Flipchart for practice of the present of irregular verbs. | Conversation: questions and answers. Students will practice the present of irregular verbs in the flipchart | Teacher will ask some students to tell one irregular verb. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_