**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 5 (Sep06-09)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | LABOR DAY | LABOR DAY | LABOR DAY | LABOR DAY | Can I use some irregular verbs in the present?    Can I understand when others speak in Spanish using some irregular verbs in the present?  **‘** |
| **Tuesday** | I can use some irregular verbs in the present in the target language. | The students have an assignment on CANVAS for this asynchronous learning day. | Students will do the assignment on CANVAS. |  |
| **Wednesday** | I can use some irregular verbs in the present in the target language. | Conversation: questions and answers. Teacher will use the flip chart to show some irregular verbs in the present tense in Spanish. | Students will copy some irregular verbs in the present from the flip chart. | Teacher will ask some of the verbs to the students |
| **Thursday** | I can use some irregular verbs in the present in the target language. | Conversation: questions and answers.  Teacher will use the flip chart to get exercises to practice the irregular verbs in the present tense in Spanish. | Students will do practice for the irregular verbs from the flip chart. | Teacher will tell students to write 1 irregular verb as a ticket out the door. |
| **Friday** | I can use some irregular verbs in the present in the target language. | Conversation: questions and answers.  Teacher will use the flip chart to get exercises to practice the irregular verbs in the present tense in Spanish. | Students will do practice for the irregular verbs from the flip chart. | Teacher will make sure the students have notes and exercises. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_