**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 6 (Sep11-15)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will put a song for students to look for irregular verbs in Spanish. | Conversation: questions and answers.  Students will practice the irregular verbs with a song and activities in Sr. Wooly. | Ticket out the door on Canvas | I can answer some questions about myself in Spanish.  I can identify the subject pronouns in Spanish.  I can identify irregular verbs in the present in Spanish.  I can use the irregular verbs in the present in Spanish.  **‘** |
| **Tuesday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will give a printed paper to practice the present of irregular verbs. | Conversation: questions and answers. Students will practice the irregular verbs on a printed paper. | Teacher will collect the papers. |
| **Wednesday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will tell students to practice the present of irregular verbs in GoFormative. | Conversation: questions and answers. Students will practice the irregular verbs using GoFormative | Teacher will make sure the students completed the GoFormative |
| **Thursday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will tell students to join Kahoot to practice the present of irregular verbs. | Conversation: questions and answers.  Students will take a Kahoot and the “IR” labyrinth. | Teacher will ask some students to tell one irregular verb. |
| **Friday** | I am learning the present tense in the target language. | Conversation: questions and answers. Teacher will use Blooket to practice the irregular verbs. | Conversation: questions and answers. Students will practice the present of irregular verbs in a game in Blooket | Teacher will ask some students to tell one irregular verb. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_