**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 7 (Sep19-23)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will tell the students to enter GoFormative.  | **Answer morning questions.** Students will practice “gustar” and alike verbs in GoFormative | Teacher will make sure the students finished the assignment in GoFormative  |  [ ]  Can I use some irregular verbs in the present?  [ ]  Can I understand when others speak in Spanish using some irregular verbs in the present? [ ]  Can I use “gustar” and alike verbs in Spanish?**‘** |
| **Tuesday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will use a flip chart to practice “gustar” and alike verbs in Spanish.The teacher will tell the students to go to Kahoot for practice. | **Answer morning questions.** Students will practice “gustar” and alike verbs from the flip chart. Students will practice doing a Kahoot. | Teacher will remind the students that have a low grade in Kahoot that them can retake it in Canvas. |
| **Wednesday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will tell students to go to Senor Wooly | **Answer morning questions.** Student will listen to a video and do some assigned activities in Senor Wooly  | Teacher will make sure the exercises are completed.  |
| **Thursday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will use the flip chart to review “gustar” and alike verbs for the quiz tomorrow. | **Answer morning questions.** Students will practice “gustar” and alike verbs from the flip chart. | **Exit Ticket:** Teacher will tell students to write the forms for “gustar”. |
| **Friday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will tell students to go to quizizz for their Quiz. | **Answer morning questions.** Students will take a quiz using their cell or their computers. After the quiz, students will do 50XP on Duolingo. | Teacher will make sure the students complete Duolingo.  |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_