**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpII Grade: 9-12 Date: Week 7 (Sep19-23)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will tell the students to enter GoFormative. | **Answer morning questions.**  Students will practice “gustar” and alike verbs in GoFormative | Teacher will make sure the students finished the assignment in GoFormative | Can I use some irregular verbs in the present?    Can I understand when others speak in Spanish using some irregular verbs in the present?  Can I use “gustar” and alike verbs in Spanish?  **‘** |
| **Tuesday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will use a flip chart to practice “gustar” and alike verbs in Spanish.  The teacher will tell the students to go to Kahoot for practice. | **Answer morning questions.**  Students will practice “gustar” and alike verbs from the flip chart. Students will practice doing a Kahoot. | Teacher will remind the students that have a low grade in Kahoot that them can retake it in Canvas. |
| **Wednesday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will tell students to go to Senor Wooly | **Answer morning questions.**  Student will listen to a video and do some assigned activities in Senor Wooly | Teacher will make sure the exercises are completed. |
| **Thursday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will use the flip chart to review “gustar” and alike verbs for the quiz tomorrow. | **Answer morning questions.**  Students will practice “gustar” and alike verbs from the flip chart. | **Exit Ticket:** Teacher will tell students to write the forms for “gustar”. |
| **Friday** | I can answer simple questions about myself in Spanish. I can use “gustar” and alike verbs in the correct form | **Morning questions.**  Teacher will tell students to go to quizizz for their Quiz. | **Answer morning questions.**  Students will take a quiz using their cell or their computers. After the quiz, students will do 50XP on Duolingo. | Teacher will make sure the students complete Duolingo. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_