**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 16 (Abr22-26)**

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| **Standard:** MLIII.IP1 The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: A. Express needs and desires. B. Share feelings and emotions. C. Exchange opinions and preferences. D. Give detailed descriptions. E. Give and follow detailed directions and instructions.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the vocabulary related to relationships in Spanish | Conversation: questions and answers. Teacher will have a flip chart with exercises using the vocabulary for Relationships. | Conversation: questions and answers. Students will do the exercises using the vocabulary for Relationships. | Teacher will make sure they are doing the exercises. | I can answer some questions about myself in Spanish.  I can talk about relationships in Spanish  I can identify the vocabulary for relationships in Spanish  **‘** |
| **Tuesday** | **EOC testing** | **EOC testing** | **EOC testing** | **EOC testing** |
| **Wednesday** | **EOC testing** | **EOC testing** | **EOC testing** | **EOC testing** |
| **Thursday** | **EOC testing** | **EOC testing** | **EOC testing** | **EOC testing** |
| **Friday** | I am learning the vocabulary related to relationships in Spanish | Conversation: questions and answers. Teacher will have a Kahoot using the vocabulary for Relationships. | Conversation: questions and answers. Students will do the Kahoot to practice the vocabulary for Relationships. | Teacher will make sure they did the Kahoot. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_