**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 1 (Aug 07-11)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standard:** MLIII.IP1B Express feelings and emotions  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the classroom rules and I am reviewing from Sp II | Teacher will give the instructions for the school year | Students will answer 3 questions from the board. Students will play a game to get to know each other better | Teacher will remind them to bring their computers charged | I can greet my classmates in Spanish  I can answer to a greeting in Spanish  I can identify greetings in Spanish  I can answer questions about myself  **Tool(s) for Success Criteria:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  **‘** |
| **Tuesday** | I am learning to identify greetings in the target language. | Teacher will show a Flip Chart about the greetings | Students will answer 3 questions from the board. Students will copy the words and translate them. Teacher will give the students their codes for REMIND and for GOFORMATIVE. | Teacher will ask some questions in Spanish for specific students around the room |
| **Wednesday** | I am learning to identify greetings in the target language. | Teacher will finish showing the Flip Chart about the greetings | Students will answer 3 questions from the board. Students will keep finish copying the words and translate them. Students will do a formative assessment on goformative | Students will form 2 sentences with the vocabulary |
| **Thursday** | I am learning to answer questions about myself in the target language. | Teacher will give the directions for a power point presentation about themselves. | Students will answer 3 questions from the board. Students will prepare the power point presentation about themselves. | Teacher will ask questions using the sentences learned the day before |
| **Friday** | I am learning to answer questions about myself in the target language. | Teacher will show again the directions for a power point presentation about themselves. | Students will answer 3 questions from the board. Students will keep working on the power point presentation about themselves. | Teacher will make sure the students are saving the power point presentation |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_