**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 1 (Aug 08-12)**

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| **Standard:** MLIII.IP1B Express feelings and emotions  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Introduction to the class and icebreaker | Teacher will give the instructions for the school year | Students will play a game to get to know each other better | Teacher will remind them to bring their computers charged | Can I greet my classmates in Spanish?  Can I express myself in Spanish?  Can I identify greetings?  **‘** |
| **Tuesday** | I can greet in the target language. | Teacher will show a Flip Chart about the greetings | Students will copy the words and translate them. They will also form sentences with them | Teacher will give the students their codes for REMIND and for GOFORMATIVE. |
| **Wednesday** | I can answer to a greeting in the target language. | Teacher will finish showing the Flip Chart about the greetings | Students will do a formative assignment on goformative | Teacher will ask some questions in Spanish for specific students around the room |
| **Thursday** | I can express myself in the target language. | Teacher will ask questions using the sentences learned the day before | Students will do dialogues introducing themselves to each other and talking about their summer. | Teacher will ask questions using the sentences learned the day before |
| **Friday** | I can identify greetings in the target language. | Teacher will ask questions using the sentences learned the day before | Students will read their dialogues to the teacher. Students will do a Kahoot for a formative assessment. | Teacher will ask questions using the sentences learned the day before |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_