**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 2 (Aug 14-18)**

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| **Standard:** MLII.IP1A - Use basic greetings, farewells, and expressions of courtesy.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning to answer questions about myself in the target language. | Teacher will give the questions for the morning conversation. | Students will answer 3 questions from the board. Students will copy the questions for the morning conversation.  | Teacher will ask students some of the questions they copied. |  [ ]  I can answer some questions about myself in Spanish [ ]  I can talk in front of the class in Spanish [ ]  I can identify the Hispanic countries.**Tool(s) for Success Criteria:**[ ]  Rubric[ ]  Self-Assessment[ ]  Checklist[ ]  Peer Assessment[ ]  Exemplars/Non-Exemplars**‘** |
| **Tuesday** | I am learning to answer questions about myself in the target language. | Teacher will let students present their power points | Students will answer 3 questions from the board. Students will present their project in front of the class. | Teacher will listen to the projects till the end of the class |
| **Wednesday** | I am learning to answer questions about myself in the target language. | Teacher will let students present their power points. | Students will answer 3 questions from the board. Students will present their project in front of the class. | Teacher will listen to the projects till the end of the class |
| **Thursday** | I am learning the 21 Hispanic countries. | Teacher will call students outside for the oral quiz. The students in the class will copy the names, the capitals, and two more facts about the 21 Hispanic countries. | Students will answer 3 questions from the board. Students will be called outside for the oral quiz. The other students will copy the names, the capitals, and two more facts about the 21 Hispanic countries from the textbook. | Teacher will make sure they are doing the countries |
| **Friday** | I am learning the 21 Hispanic countries. | Teacher will call students outside for the oral quiz. The students in the class will copy the names, the capitals, and two more facts about the 21 Hispanic countries. | Students will answer 3 questions from the board. Students will be called outside for the oral quiz. The other students will copy the names, the capitals, and two more facts about the 21 Hispanic countries from the textbook. | Teacher will collect the paper with the countries or make sure they submitted on Canvas. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_