**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 2 (Aug 15-19)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can answer questions in the target language. | Teacher will give some questions for conversation every day. | Students will copy the questions and write their names in a spinner in the Promethean board. Students that got chosen will answer the questions. | Teacher will make sure all the students answered personally to the questions that will be used daily. | Can I answer specific questions in Spanish?  Can I talk about myself in Spanish?  Can I understand when others speak in Spanish?  **‘** |
| **Tuesday** | I can talk about myself in the target language. | Conversation: questions and answers.  Teacher will explain about the project the students will do about themselves. | Students will copy the instructions for the project. They will begin working on the project. | Teacher will pass around and look at the projects. Teacher will make sure they save their projects. |
| **Wednesday** | I can talk about myself in the target language. | Conversation: questions and answers.  Teacher will explain again about the project the students are doing about themselves. | Students will continue working on the projects. | Teacher will pass around and look at the projects. Teacher will make sure they know they have to present tomorrow. |
| **Thursday** | I can talk about myself in the target language. | Conversation: questions and answers.  Teacher will explain about the behavior during presentations. | Students will present their projects in front of the class. | Teacher will ask questions about the presentations to some students. |
| **Friday** | I can identify greetings in the target language. | Conversation: questions and answers.  Teacher will explain again about the behavior during presentations. | Students will present their projects in front of the class. | Teacher will ask questions about the presentations to some students. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_