**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 2 (Aug 15-19)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can answer questions in the target language. | Teacher will give some questions for conversation every day. | Students will copy the questions and write their names in a spinner in the Promethean board. Students that got chosen will answer the questions. | Teacher will make sure all the students answered personally to the questions that will be used daily. |  [ ]  Can I answer specific questions in Spanish? [ ]  Can I talk about myself in Spanish? [ ]  Can I understand when others speak in Spanish?**‘** |
| **Tuesday** | I can talk about myself in the target language. | Conversation: questions and answers.Teacher will explain about the project the students will do about themselves. | Students will copy the instructions for the project. They will begin working on the project. | Teacher will pass around and look at the projects. Teacher will make sure they save their projects. |
| **Wednesday** | I can talk about myself in the target language. | Conversation: questions and answers.Teacher will explain again about the project the students are doing about themselves. | Students will continue working on the projects. | Teacher will pass around and look at the projects. Teacher will make sure they know they have to present tomorrow. |
| **Thursday** | I can talk about myself in the target language. | Conversation: questions and answers.Teacher will explain about the behavior during presentations. | Students will present their projects in front of the class. | Teacher will ask questions about the presentations to some students. |
| **Friday** | I can identify greetings in the target language. | Conversation: questions and answers.Teacher will explain again about the behavior during presentations. | Students will present their projects in front of the class. | Teacher will ask questions about the presentations to some students. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_