**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 3 (Aug 21-25)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the 21 Hispanic countries. | Teacher will call students outside for the oral quiz. The students in the class will copy the names, the capitals, and two more facts about the 21 Hispanic countries. | Students will be called outside for the oral quiz. The other students will finish work on the 21 Hispanic countries. | Teacher will collect the paper with the countries or make sure they submitted on Canvas. | I can identify the Hispanic countries.  I can answer some questions about myself in Spanish  I can identify the subject pronouns in Spanish.  I can use the present in the target language.  **Tool(s) for Success Criteria:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  **‘** |
| **Tuesday** | I am reviewing the subject pronouns in the target language. | Conversation: questions and answers.  Teacher will review and practice the subject pronouns in Spanish. | Conversation: questions and answers.  Students will practice from the flip chart. | Teacher will ask students to write the subject pronouns in Spanish as a ticket out the room. |
| **Wednesday** | I am reviewing the present in Spanish | Conversation: questions and answers. Teacher will use the flip chart to review and practice the present tense in Spanish. | Conversation: questions and answers.  Students will practice in the flip chart. | Teacher will ask students to write the endings for -ar verbs in the present in Spanish |
| **Thursday** | I am reviewing the present in Spanish | Conversation: questions and answers. Teacher will tell students to use GoFormative to practice. | Conversation: questions and answers.  Students will practice in Goformative (ar-er-ir verbs). | Teacher will ask students to write the endings for -er/ir verbs in Spanish |
| **Friday** | I am reviewing the present in Spanish | Conversation: questions and answers. Teacher will tell students to complete the verbs in the printed paper to practice. | Conversation: questions and answers.  Students will practice in a printed paper. | Teacher will collect the papers. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_