**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 3 (Aug 22-26)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can answer questions in the target language. | Conversation: questions and answers.Teacher will review the subject pronouns in Spanish. Teacher will begin the present tense in Spanish. | Students that got chosen will answer the questions. Students will practice the subject pronouns in Spanish. Students will begin copying the rules for present tense | Teacher will ask about the personal pronouns, to make sure students understand the topic. |  [ ]  Can I answer specific questions in Spanish? [ ]  Can I talk about myself in the present using Spanish? [ ]  Can I understand when others speak in Spanish using the present tense?**‘** |
| **Tuesday** | I can talk about myself in the present using the target language. | Conversation: questions and answers.Teacher will resume to teach the present tense in Spanish. | Students will copy the rules for the present tense. | Teacher will ask about the present in Spanish. |
| **Wednesday** | I can use the present tense in the target language. | Conversation: questions and answers. Teacher will use the flip chart to allow practice of the present tense in Spanish. | Students will do practice from the flip chart. Students will do practice in Goformative (ar verbs). | Teacher will tell students to write the endings for ar verbs in Spanish as a ticket out of the room. |
| **Thursday** | I can use the present tense in the target language. | Conversation: questions and answers.Teacher will instruct students to go to GoFormative for practice. | Students will do more practice in Goformative (er-ir verbs) | Teacher will tell students to write the endings for er-ir verbs in Spanish as a ticket out of the room. |
| **Friday** | I can use the present tense in the target language. | Conversation: questions and answers.Teacher will tell students to go to Canvas for practice of all endings of the present tense in Spanish | Students will practice the present tense in Canvas (ar-er-ir verbs) | Teacher will make sure all students have uploaded the work in Canvas |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_