**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 3 (Aug 22-26)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can answer questions in the target language. | Conversation: questions and answers.  Teacher will review the subject pronouns in Spanish. Teacher will begin the present tense in Spanish. | Students that got chosen will answer the questions. Students will practice the subject pronouns in Spanish. Students will begin copying the rules for present tense | Teacher will ask about the personal pronouns, to make sure students understand the topic. | Can I answer specific questions in Spanish?  Can I talk about myself in the present using Spanish?  Can I understand when others speak in Spanish using the present tense?  **‘** |
| **Tuesday** | I can talk about myself in the present using the target language. | Conversation: questions and answers.  Teacher will resume to teach the present tense in Spanish. | Students will copy the rules for the present tense. | Teacher will ask about the present in Spanish. |
| **Wednesday** | I can use the present tense in the target language. | Conversation: questions and answers. Teacher will use the flip chart to allow practice of the present tense in Spanish. | Students will do practice from the flip chart. Students will do practice in Goformative (ar verbs). | Teacher will tell students to write the endings for ar verbs in Spanish as a ticket out of the room. |
| **Thursday** | I can use the present tense in the target language. | Conversation: questions and answers.  Teacher will instruct students to go to GoFormative for practice. | Students will do more practice in Goformative (er-ir verbs) | Teacher will tell students to write the endings for er-ir verbs in Spanish as a ticket out of the room. |
| **Friday** | I can use the present tense in the target language. | Conversation: questions and answers.  Teacher will tell students to go to Canvas for practice of all endings of the present tense in Spanish | Students will practice the present tense in Canvas (ar-er-ir verbs) | Teacher will make sure all students have uploaded the work in Canvas |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_