**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 4 (Aug 28-Sep 01)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | Block schedule  No SpIII class | Block schedule  No SpIII class | Block schedule  No SpIII class | Block schedule  No SpIII class | I can answer some questions about myself in Spanish  I can identify the subject pronouns in Spanish.  I can use the present in the target language.  **Tool(s) for Success Criteria:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  **‘** |
| **Tuesday** | I am learning the present in Spanish | Conversation: questions and answers. Teacher will show students some pictures and verbs. Teacher will give the students the code for Duolingo. Teacher will show a short video. | Conversation: questions and answers.  Students will write complete sentences using the pictures and the verbs. Students will copy the new vocabulary from the video. | Teacher will ask the students to write 5 new words from the vocabulary. |
| **Wednesday** | I am learning the present in Spanish | Conversation: questions and answers. Teacher will give students the prompt to write paragraphs in Spanish. Teacher will show a short video. | Conversation: questions and answers.  Students will write the paragraph. Students will identify the present in the video. | Teacher will ask the students to write 5 verbs on the present from the video. |
| **Thursday** | I am learning the present in Spanish | Conversation: questions and answers. Teacher will review the present for the quiz tomorrow. Teacher will tell students to go to Kahoot. | Conversation: questions and answers. Students will make sure they get the subject for tomorrow’s quiz. Students will take the Kahoot for an informal assessment. Students will listen to the video again to get familiar with the words. | Teacher will make sure students know they can take the Kahoot again on Canvas. |
| **Friday** | I am learning the present in Spanish | Conversation: questions and answers. Teacher will tell students to use Quizizz for a formal assessment. | Conversation: questions and answers.  Students will take the quiz. After quiz the students will do 50 XP on Duolingo. | Teacher will make sure students did the quiz and Duolingo. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_