**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 4 (Aug 29-Sep02)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can express likes and dislikes in the target language. | Conversation: questions and answers.Teacher will open a flip chart to explain the verbs like “gustar”. | Students will answer the questions. Students will copy the rules for “gustar” and alike verbs. | Teacher will make sure all the students understood the subject by asking questions about it. |  [ ]  Can I talk about likes and dislikes in Spanish?[ ]  Can I express myself using verbs like “gustar” in Spanish?[ ]  Can I answer questions in Spanish?**‘** |
| **Tuesday** | I can express likes and dislikes in the target language. | Conversation: questions and answers.Teacher will keep using- the flip chart to teach the verbs like “gustar”. | Students will answer the questions. Students will copy the rules for “gustar” and alike verbs. | Teacher will call students to the board to answer the practice. |
| **Wednesday** | I can answer questions using the target language. | Conversation: questions and answers.Teacher will call students outside for the oral quiz. | Students will answer the questions. Students will take the oral quiz. | Teacher will tell students that did not take the oral quiz, to prepare for the next day.  |
| **Thursday** | I can use verbs that conjugate like “gustar” in the target language. | Conversation: questions and answers. Teacher will call students outside for the oral quiz.Teacher will keep using- the flip chart to teach the verbs like “gustar”. | Students will answer the questions. Students will take the oral quiz. Students will complete a task to practice “gustar” and alike verbs in Canvas. | Teacher will ask students if they have questions about the subject. |
| **Friday** | I can use verbs that conjugate like “gustar” in the target language. | Conversation: questions and answers.Teacher will tell students to use their cells to do Kahoot. | Students will answer the questions. Students will do a Kahoot to practice “gustar” and alike verbs. | Teacher will give the students the grade for Kahoot and ask them to repeat at home if they have a low grade. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_