**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 4 (Aug 29-Sep02)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can express likes and dislikes in the target language. | Conversation: questions and answers.  Teacher will open a flip chart to explain the verbs like “gustar”. | Students will answer the questions. Students will copy the rules for “gustar” and alike verbs. | Teacher will make sure all the students understood the subject by asking questions about it. | Can I talk about likes and dislikes in Spanish?  Can I express myself using verbs like “gustar” in Spanish?  Can I answer questions in Spanish?  **‘** |
| **Tuesday** | I can express likes and dislikes in the target language. | Conversation: questions and answers.  Teacher will keep using- the flip chart to teach the verbs like “gustar”. | Students will answer the questions. Students will copy the rules for “gustar” and alike verbs. | Teacher will call students to the board to answer the practice. |
| **Wednesday** | I can answer questions using the target language. | Conversation: questions and answers.  Teacher will call students outside for the oral quiz. | Students will answer the questions. Students will take the oral quiz. | Teacher will tell students that did not take the oral quiz, to prepare for the next day. |
| **Thursday** | I can use verbs that conjugate like “gustar” in the target language. | Conversation: questions and answers. Teacher will call students outside for the oral quiz.  Teacher will keep using- the flip chart to teach the verbs like “gustar”. | Students will answer the questions. Students will take the oral quiz. Students will complete a task to practice “gustar” and alike verbs in Canvas. | Teacher will ask students if they have questions about the subject. |
| **Friday** | I can use verbs that conjugate like “gustar” in the target language. | Conversation: questions and answers.  Teacher will tell students to use their cells to do Kahoot. | Students will answer the questions. Students will do a Kahoot to practice “gustar” and alike verbs. | Teacher will give the students the grade for Kahoot and ask them to repeat at home if they have a low grade. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_