**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 1 (Jan04-05)**

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| **Standard:** MLII.IP1 The students exchange spoken and written information in the target language, utilizing cultural references where appropriate. The students:   1. Express needs and preferences. B. Express feelings and emotions. C. Request help and clarification. D. Give descriptions. E. Give and follow directions and instructions. F. Ask questions and provide responses based on topics such as self, others, and the immediate environment.   **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** |  | **HOLIDAY** | **HOLIDAY** | **HOLIDAY** | I can answer questions in Spanish in written or speaking form.  **‘** |
| **Tuesday** |  | **PROFESSIONAL LEARNING DAY** | **PROFESSIONAL LEARNING DAY** | **PROFESSIONAL LEARNING DAY** |
| **Wednesday** |  | **PROFESSIONAL LEARNING DAY** | **PROFESSIONAL LEARNING DAY** | **PROFESSIONAL LEARNING DAY** |
| **Thursday** | I am practicing my writing skills | Teacher will explain the activity to the students | Students will answer the questions on a paper to practice writing in Spanish. |  |
| **Friday** | I am practicing my talking skills | Teacher will open a flip chart and explain the questions to the students | Students will copy and answer the questions on a paper to save for using every morning in conversation. |  |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_