**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 2 (Ene09-13)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the present perfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to teach the present perfect of regular and irregular verbs in Spanish | **Answer morning questions.**  The students will learn the present perfect of regular and irregular verbs in Spanish. | The teacher will make sure that students copied the rules | Can I use the present perfect of regular and irregular verbs in Spanish?  Can I identify verbs in the present perfect in Spanish?    **‘** |
| **Tuesday** | I can use the present perfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the present perfect of regular and irregular verbs in Spanish | **Answer morning questions.**  The students will practice the present perfect of regular and irregular verbs in Spanish using a flip chart. | The students will write 3 irregular past participle verbs |
| **Wednesday** | I can use the present perfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will use a printed paper to practice the present perfect of regular and irregular verbs in Spanish | **Answer morning questions.**  The students will practice the present perfect of regular and irregular verbs in Spanish using a printed paper. | The teacher will collect the printed paper |
| **Thursday** | I can use the present perfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will use Kahoot and GoFormative to practice the present perfect of regular and irregular verbs in Spanish | **Answer morning questions.**  The students will practice the present perfect of regular and irregular verbs in Spanish using Kahoot and GoFormative. | Teacher will remind student to retake the formative assignments |
| **Friday** | I can use the present perfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will use a printed paper to practice the present perfect of regular and irregular verbs in Spanish | **Answer morning questions.**  The students will practice the present perfect of regular and irregular verbs in Spanish using a printed paper. | The teacher will collect the printed paper |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_