**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 4 (Ene23-27)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use the vocabulary related to culture in Spanish | **Morning questions.**  The teacher will give the students and empty post card. | **Answer morning questions.** The students will write a post card talking about one of the stories from the Culture and History subject. | The teacher will collect the post cards |  [ ]  Can I talk about the mixture of cultures in Spain and other countries? [ ]  Can I identify the “to know” verbs in Spanish?[ ]  Can I use the “to know” verbs in Spanish?**‘** |
| **Tuesday** | I can identify the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to present the “to know” verbs in Spanish. | **Answer morning questions.** The students will copy the forms and the rules for using the “to know” verbs in Spanish. | The students will write in a paper something they did not understand about the lesson |
| **Wednesday** | I can use the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use a power point to emphasize the rules for using the “to know” verbs in Spanish | **Answer morning questions.** The students will practice the “to know” verbs in the flip chart  | The teacher will pass around and make sure the students understand the exercises |
| **Thursday** | I can use the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use a story to practice the new verbs | **Answer morning questions.** The students will read and interpret the story about “Julia” and will answer questions about it. | Teacher will collect the paper with the answers. |
| **Friday** | I can use the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use a dialogue to practice the “to know” verbs in Spanish | **Answer morning questions.** The students will practice writing a dialogue using the “to know” verbs. | The teacher will listen to the dialogue and collect them |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_