**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 5 (Ene30-Feb03)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can identify the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use a power point to practice the “to know” verbs. | **Answer morning questions.** The students will write the answers in a paper. They will also practice orally with a power point  | The teacher will make sure they finished the questions |  [ ]  Can I identify the rules for the use of “saber” and “conocer”? [ ]  Can I identify the “to know” verbs in Spanish?[ ]  Can I use the “to know” verbs in Spanish?[ ]  **Can I tell something about Hispanic culture?****‘** |
| **Tuesday** | I can identify the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use a Kahoot and a power point to practice the “to know” verbs in Spanish.  | **Answer morning questions.** The students will do Kahoot to practice the “to know” verbs in Spanish. They will also practice orally with a power point. They will also practice with a printed paper. | The teacher will remind students that they can retake Kahoot in Canvas |
| **Wednesday** | I can use the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use Quizizz to assess the students on the “to know” verbs | **Answer morning questions.**The students will take a quiz as a summative assessment. After quiz students will do Duolingo. | The teacher will check and make sure the students are completing Duolingo |
| **Thursday** | I can say a little about the Hispanic culture. | **Morning questions.**  The teacher will use a movie to enlighten the students on some Hispanic culture | **Answer morning questions.** The students will watch a movie and answer a questionnaire about it. | Teacher will tell students to keep the paper with the movie questions. |
| **Friday** | I can say a little about the Hispanic culture. | **Morning questions.**  The teacher will use a movie to enlighten the students on some Hispanic culture | **Answer morning questions.** The students will watch a movie and answer a questionnaire about it. | Teacher will tell students to keep the paper with the movie questions. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_