**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 5 (Ene30-Feb03)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can identify the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use a power point to practice the “to know” verbs. | **Answer morning questions.**  The students will write the answers in a paper. They will also practice orally with a power point | The teacher will make sure they finished the questions | Can I identify the rules for the use of “saber” and “conocer”?  Can I identify the “to know” verbs in Spanish?  Can I use the “to know” verbs in Spanish?  **Can I tell something about Hispanic culture?**  **‘** |
| **Tuesday** | I can identify the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use a Kahoot and a power point to practice the “to know” verbs in Spanish. | **Answer morning questions.**  The students will do Kahoot to practice the “to know” verbs in Spanish. They will also practice orally with a power point. They will also practice with a printed paper. | The teacher will remind students that they can retake Kahoot in Canvas |
| **Wednesday** | I can use the “to know” verbs in Spanish. | **Morning questions.**  The teacher will use Quizizz to assess the students on the “to know” verbs | **Answer morning questions.**  The students will take a quiz as a summative assessment. After quiz students will do Duolingo. | The teacher will check and make sure the students are completing Duolingo |
| **Thursday** | I can say a little about the Hispanic culture. | **Morning questions.**  The teacher will use a movie to enlighten the students on some Hispanic culture | **Answer morning questions.**  The students will watch a movie and answer a questionnaire about it. | Teacher will tell students to keep the paper with the movie questions. |
| **Friday** | I can say a little about the Hispanic culture. | **Morning questions.**  The teacher will use a movie to enlighten the students on some Hispanic culture | **Answer morning questions.**  The students will watch a movie and answer a questionnaire about it. | Teacher will tell students to keep the paper with the movie questions. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_