**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 6 (Feb05-09)**

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| **Standard:** MLIII.IP1 The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: A. Express needs and desires. B. Share feelings and emotions. C. Exchange opinions and preferences. D. Give detailed descriptions. E. Give and follow detailed directions and instructions.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning the vocabulary related to culture | Conversation: questions and answers. Teacher will have an assignment on Flip Chart and a Kahoot | Conversation: questions and answers. Students will do the assignment from the Flip chart and take the Kahoot. | Teacher will ask questions about the culture. | I can answer some questions about myself in Spanish.  I can identify elements of the Hispanic culture.  I can use the simple future in Spanish.  I can use the near future in Spanish.  **‘** |
| **Tuesday** | I am learning the simple future in Spanish | Conversation: questions and answers. Teacher will use a Flip chart to introduce the rules for the simple future in Spanish. | Conversation: questions and answers. Students will copy the rules for the simple future and practice it in the flip chart. | Teacher will ask questions about the future |
| **Wednesday** | I am learning the simple future in Spanish | Conversation: questions and answers. Teacher will use a Flip chart to practice the simple future in Spanish. | Conversation: questions and answers. Students will complete exercises from the flip chart. | Teacher will ask questions about the future |
| **Thursday** | I am learning the simple future in Spanish | Conversation: questions and answers. Teacher will use GoFormative to practice the future. | Conversation: questions and answers. Students will do assignment in GoFrmative. | Teacher will make sure they finished the assignment |
| **Friday** | I am learning the near future in Spanish | Conversation: questions and answers. Teacher will use a Flip chart to introduce the rules for the near future in Spanish. | Conversation: questions and answers. Students will copy the rules for the near future and practice it in the flip chart. | Teacher will make sure the students copied the rules and did exercises. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_