**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 6 (Feb06-10)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can say a little about the Hispanic culture. | **Morning questions.**  The teacher will finish showing the movie. | **Answer morning questions.** The students will finish watching the movie. | The teacher will collect the questionnaire for the movie | [ ]  **Can I tell something about Hispanic culture?** [ ]  Can I identify the reflexive verbs in Spanish? [ ]  Can I use the reflexive verbs in Spanish?**‘** |
| **Tuesday** | I can identify a reflexive verb in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the reflexive verbs in Spanish.  | **Answer morning questions.** The students will copy the rules for the reflexive verbs | The teacher will make sure they copied the rules |
| **Wednesday** | I can identify a reflexive verb in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the reflexive verbs in Spanish.  | **Answer morning questions.**The students will practice the reflexive verbs | The teacher will ask students to write 5 reflexive verbs in Spanish as a ticket out the door |
| **Thursday** | I can identify a reflexive verb in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce vocabulary used with the reflexive verbs in Spanish.  | **Answer morning questions.** The students will copy the vocabulary used with reflexive verbs. The students will also take a Kahoot. | Teacher will make sure the students have the notes. |
| **Friday** | I can identify a reflexive verb in Spanish. | **Morning questions.**  The teacher will use a Nearpod and Printed paper to practice the reflexive verbs in Spanish.  | **Answer morning questions.** The students will practice the reflexive verbs using Nearpod and the printed paper | Teacher will check for students’ answers |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_