**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 9 (Feb23-Mar03)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can identify the vocabulary for Graduation and Occupation in Spanish. | **Morning questions.**  The teacher will use quizizz to assess the use of vocabulary related to Graduation and Occupation | **Answer morning questions.** The students will take a quiz to assess their knowledge on the vocabulary related to Graduation and Occupation. After quiz the students will do 50 XP on Duolingo | Teacher will make sure the students know they can retake the quiz  |  [ ]  Can I identify the vocabulary for Graduation and Occupation in Spanish?[ ]  Can I identify the future in Spanish? [ ]  Can I use the future in Spanish?**‘** |
| **Tuesday** | I can use and identify the future in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the future in Spanish | **Answer morning questions.**The students will copy the rules for the future in Spanish | Teacher will make sure the students copied the rules to form the future |
| **Wednesday** | I can use and identify the future in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the future in Spanish | **Answer morning questions.**The students will practice the future in Spanish | Teacher will make sure the students copied and did the exercises |
| **Thursday** | I can use and identify the future in Spanish. | **Morning questions.**  The teacher will use the workbook to practice the future | **Answer morning questions.** The students will use the workbook to practice the future | Teacher will make sure the students completed the workbook and will grade it |
| **Friday** | I can use and identify the future in Spanish. | **Morning questions.**  The teacher will ask students do a dialogue using the future tense | **Morning questions.**  The students will do a dialogue using the future tense | The teacher will listen and collect the dialogues |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_