**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 9 (Feb23-Mar03)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can identify the vocabulary for Graduation and Occupation in Spanish. | **Morning questions.**  The teacher will use quizizz to assess the use of vocabulary related to Graduation and Occupation | **Answer morning questions.**  The students will take a quiz to assess their knowledge on the vocabulary related to Graduation and Occupation. After quiz the students will do 50 XP on Duolingo | Teacher will make sure the students know they can retake the quiz | Can I identify the vocabulary for Graduation and Occupation in Spanish?  Can I identify the future in Spanish?  Can I use the future in Spanish?  **‘** |
| **Tuesday** | I can use and identify the future in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the future in Spanish | **Answer morning questions.**  The students will copy the rules for the future in Spanish | Teacher will make sure the students copied the rules to form the future |
| **Wednesday** | I can use and identify the future in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the future in Spanish | **Answer morning questions.**  The students will practice the future in Spanish | Teacher will make sure the students copied and did the exercises |
| **Thursday** | I can use and identify the future in Spanish. | **Morning questions.**  The teacher will use the workbook to practice the future | **Answer morning questions.**  The students will use the workbook to practice the future | Teacher will make sure the students completed the workbook and will grade it |
| **Friday** | I can use and identify the future in Spanish. | **Morning questions.**  The teacher will ask students do a dialogue using the future tense | **Morning questions.**  The students will do a dialogue using the future tense | The teacher will listen and collect the dialogues |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_