**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 11 (Mar11-15)**

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| **Standard:** MLIII.IP1 The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: A. Express needs and desires. B. Share feelings and emotions. C. Exchange opinions and preferences. D. Give detailed descriptions. E. Give and follow detailed directions and instructions.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning about Hispanic culture and personalities | Conversation: questions and answers. Teacher will call students to present the PP. | Conversation: questions and answers. Students will present the PP about famous Hispanics to the class. | Teacher will make sure they know they have to finish to present on next day. |  [ ]  I can answer some questions about myself in Spanish.[ ]  I can identify verbs in the future perfect.[ ]  I can use the future perfect in Spanish.[ ]  I can recite a poem in Spanish.**‘** |
| **Tuesday** | I am learning the future perfect in Spanish | Conversation: questions and answers. Teacher will give them pages from the workbook to practice the future perfect. | Conversation: questions and answers. Students will complete the assignment. | Teacher will collect the workbook pages. |
| **Wednesday** | I am learning about Hispanic poetry | Conversation: questions and answers. Teacher will have a poem for the students to copy and practice the words. | Conversation: questions and answers. Students will copy the poem, translate the words, and complete exercises with the words. | Teacher will have a ticket out the door in Canvas |
| **Thursday** | I am learning about Hispanic poetry | Conversation: questions and answers. Teacher will have exercises for the students to practice the words from the poem. | Conversation: questions and answers. Students will complete exercises with the words from the poem. | Teacher will collect the exercises. |
| **Friday** | I am learning about Hispanic poetry | Conversation: questions and answers. Teacher will have a Kahoot for the students to practice the words from the poem. | Conversation: questions and answers. Students will practice the words from the poem with a Kahoot. | Teacher will make sure they know they can retake the Kahoot on Canvas. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_