**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 11 (Mar14-17)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | **Student Holiday** | **Student Holiday** | **Student Holiday** | **Student Holiday** | Can I identify and use the future in Spanish?  Can I answer questions about myself in Spanish?  Can I talk about my favorite Hispanic athlete in Spanish?  **‘** |
| **Tuesday** | I can talk about my favorite Hispanic athlete | **Students’ Learning from home** | The students will finish their power point presentation and upload it in Canvas to present tomorrow | **Students’ Learning from home** |
| **Wednesday** | I can talk about my favorite Hispanic athlete | The teacher will call students to the front to present the power point | The students will present the power point to the class. | The teacher will remind the students that did not present, that they will present tomorrow |
| **Thursday** | I can talk about my favorite Hispanic athlete. | **Morning questions.**  The teacher will call students to the front to present the power point | **Answer morning questions.**  The students will present the power point to the class. | Teacher will make sure the students know they will take a quiz tomorrow |
| **Friday** | I can answer questions about myself. I can use the future in Spanish | **Morning questions.**  The teacher will tell students to assess quizizz for the quiz. | **Morning questions.**  The students will take the quiz on the future. They will also do 50 XP on Duolingo after the quiz | The teacher will make sure the students took the quiz and finished Duolingo. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_