**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 13 (Mar27-31)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use a flip chart to explain how to form the future perfect in Spanish | **Answer morning questions.** The students will copy the rules to form the future perfect in Spanish. | The teacher will make sure that the students copied the rules for the future perfect in Spanish |  [ ]  Can I answer questions about myself in Spanish?[ ]  Can I identify the future perfect in Spanish? [ ]  Can I use the future perfect in Spanish?**‘** |
| **Tuesday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the future perfect in Spanish | **Answer morning questions.** The students will practice the future perfect in Spanish. | The teacher will make sure that the students did the exercises for the future perfect from the flip chart |
| **Wednesday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use the textbook to practice the future perfect in Spanish | The students will practice the future perfect in the textbook | The teacher will collect the exercises for the future perfect  |
| **Thursday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use a story to practice the future perfect | **Answer morning questions.** The students will read the story and answer the questions | Teacher will make sure the students answer all the questions |
| **Friday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use a Kahoot and the workbook to practice the future perfect in Spanish | **Morning questions.**  The students will take the Kahoot on the future perfect and then practice on the workbook.  | The teacher will make sure the students took the Kahoot |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_