**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 13 (Mar27-31)**

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| **Standard:** MLIII.IP2 The students initiate, sustain, and close oral and written exchanges in the target language, applying familiar vocabulary and structures to new situations. The students: A. Participate in extended oral and written activities reflecting the present. **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use a flip chart to explain how to form the future perfect in Spanish | **Answer morning questions.**  The students will copy the rules to form the future perfect in Spanish. | The teacher will make sure that the students copied the rules for the future perfect in Spanish | Can I answer questions about myself in Spanish?  Can I identify the future perfect in Spanish?  Can I use the future perfect in Spanish?  **‘** |
| **Tuesday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the future perfect in Spanish | **Answer morning questions.**  The students will practice the future perfect in Spanish. | The teacher will make sure that the students did the exercises for the future perfect from the flip chart |
| **Wednesday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use the textbook to practice the future perfect in Spanish | The students will practice the future perfect in the textbook | The teacher will collect the exercises for the future perfect |
| **Thursday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use a story to practice the future perfect | **Answer morning questions.**  The students will read the story and answer the questions | Teacher will make sure the students answer all the questions |
| **Friday** | I can use the future perfect in Spanish. | **Morning questions.**  The teacher will use a Kahoot and the workbook to practice the future perfect in Spanish | **Morning questions.**  The students will take the Kahoot on the future perfect and then practice on the workbook. | The teacher will make sure the students took the Kahoot |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_