**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 14 (Nov07-10)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the preterit of irregular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the preterit of irregular verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of irregular verbs in Spanish. They will also get a list of the irregular verbs | The teacher will make sure that students did the exercises | Can I use the preterit of irregular verbs in Spanish?  Can I identify an irregular verb in the preterit?  Can I conjugate a stem-changing verb in the preterit?  **‘** |
| **Tuesday** | I can use the preterit of irregular verbs in Spanish. | **Morning questions.**  The teacher will give the students a printed paper to practice the preterit of irregular verbs | **Answer morning questions.**  The students will practice the preterit of irregular verbs using a printed paper | The teacher will collect the printed paper |
| **Wednesday** | I can use the preterit of stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to teach the preterit of stem-changing verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of stem-changing verbs in Spanish using the flip chart | The teacher will collect the exercises for a grade |
| **Thursday** | I can use the preterit of stem-changing verbs in Spanish. | **Morning questions.**  The teacher will tell the students to go to Quizizz for a quiz on Stem-changing verbs in preterit | **Answer morning questions.**  The students will take a quiz on stem changing verbs in preterit. After the quiz, students will do Duolingo | The teacher will make sure the students know they can retake the quiz in Canvas |
| **Friday** | **Veterans day** |  |  |  |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_