**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 15 (Nov14-18)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the imperfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to teach the imperfect of regular and irregular verbs in Spanish | **Answer morning questions.**  The students will learn the imperfect of regular and irregular verbs in Spanish. | The teacher will make sure that students copied the rules | Can I use the imperfect of regular verbs in Spanish?  Can I use the imperfect of irregular verbs in Spanish?  Can I identify a verb in the imperfect in Spanish?  **‘** |
| **Tuesday** | I can use the imperfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will give the students a printed paper to practice the imperfect of regular and irregular verbs | **Answer morning questions.**  The students will practice the imperfect of regular/ irregular verbs using a printed paper | The teacher will collect the printed paper |
| **Wednesday** | I can use the imperfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the imperfect of regular and irregular verbs in Spanish | **Answer morning questions.**  The students will practice the imperfect verbs in Spanish using the flip chart | The teacher will collect the exercises for a grade |
| **Thursday** | I can use the imperfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will tell the students to go to Kahoot for practice of imperfect verbs in Spanish | **Answer morning questions.**  The students will practice the imperfect using Kahoot | The teacher will make sure the students know they can retake the Kahoot in Canvas |
| **Friday** | I can use the imperfect of regular and irregular verbs in Spanish. | The teacher will give the students a printed paper to practice the imperfect of regular and irregular verbs | The students will practice the imperfect of regular/ irregular verbs using a printed paper | The teacher will collect the printed paper |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_