**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 15 (Nov14-18)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use the imperfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to teach the imperfect of regular and irregular verbs in Spanish | **Answer morning questions.** The students will learn the imperfect of regular and irregular verbs in Spanish.  | The teacher will make sure that students copied the rules |  [ ]  Can I use the imperfect of regular verbs in Spanish? [ ]  Can I use the imperfect of irregular verbs in Spanish?[ ]  Can I identify a verb in the imperfect in Spanish?**‘** |
| **Tuesday** | I can use the imperfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will give the students a printed paper to practice the imperfect of regular and irregular verbs | **Answer morning questions.** The students will practice the imperfect of regular/ irregular verbs using a printed paper | The teacher will collect the printed paper |
| **Wednesday** | I can use the imperfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the imperfect of regular and irregular verbs in Spanish | **Answer morning questions.** The students will practice the imperfect verbs in Spanish using the flip chart | The teacher will collect the exercises for a grade |
|  **Thursday** | I can use the imperfect of regular and irregular verbs in Spanish. | **Morning questions.**  The teacher will tell the students to go to Kahoot for practice of imperfect verbs in Spanish | **Answer morning questions.** The students will practice the imperfect using Kahoot | The teacher will make sure the students know they can retake the Kahoot in Canvas |
| **Friday** | I can use the imperfect of regular and irregular verbs in Spanish. | The teacher will give the students a printed paper to practice the imperfect of regular and irregular verbs | The students will practice the imperfect of regular/ irregular verbs using a printed paper | The teacher will collect the printed paper |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_