**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 9 (Oct 02-06)**

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| **Standard:** MLIII.P1 The students present information orally and in writing using familiar and newly- acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students: A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to practice “gustar” and alike verbs. | Conversation: questions and answers. Students will practice “gustar” and alike verbs from the flipchart. | Teacher will have a ticket out the door in Canvas about the “gustar” verbs. |   [ ]  I can answer some questions about myself in Spanish[ ]  I can use the present in the target language.[ ]  I can identify irregular verbs in the present in Spanish.**Tool(s) for Success Criteria:**[ ]  Rubric[ ]  Self-Assessment[ ]  Checklist[ ]  Peer Assessment[ ]  Exemplars/Non-Exemplars**‘** |
| **Tuesday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will tell students to go to Sr. Wooly and listen to a song. | Conversation: questions and answers. Students will listen to the song and write down 5 sentences with “Gustar”. After this the students will complete a nugget for 100 points | Teacher will make sure students did the assignment. |
| **Wednesday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will tell students to do the quiz for a formal assessment. | Conversation: questions and answers. Students will take the quiz. After the quiz the students will do 50 XP on Duolingo. | Teacher will make sure students did the quiz and Duolingo. |
| **Thursday** | Professional Learning Day | Professional Learning Day | Professional Learning Day | Professional Learning Day |
| **Friday** | I am learning to program for a vacation on a Hispanic country | Asynchronous dayTeacher will tell students to choose a country for their vacations | Asynchronous dayStudents will choose a country for their vacations | Asynchronous day |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_