**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 9 (Oct 02-06)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standard:** MLIII.P1 The students present information orally and in writing using familiar and newly- acquired vocabulary, phrases, and patterns in increasingly complex sentences and strings of sentences. The students: A. Summarize and communicate main ideas and supporting details from a variety of authentic language materials.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to practice “gustar” and alike verbs. | Conversation: questions and answers. Students will practice “gustar” and alike verbs from the flipchart. | Teacher will have a ticket out the door in Canvas about the “gustar” verbs. | I can answer some questions about myself in Spanish  I can use the present in the target language.  I can identify irregular verbs in the present in Spanish.  **Tool(s) for Success Criteria:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  **‘** |
| **Tuesday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will tell students to go to Sr. Wooly and listen to a song. | Conversation: questions and answers. Students will listen to the song and write down 5 sentences with “Gustar”. After this the students will complete a nugget for 100 points | Teacher will make sure students did the assignment. |
| **Wednesday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will tell students to do the quiz for a formal assessment. | Conversation: questions and answers. Students will take the quiz. After the quiz the students will do 50 XP on Duolingo. | Teacher will make sure students did the quiz and Duolingo. |
| **Thursday** | Professional Learning Day | Professional Learning Day | Professional Learning Day | Professional Learning Day |
| **Friday** | I am learning to program for a vacation on a Hispanic country | Asynchronous day  Teacher will tell students to choose a country for their vacations | Asynchronous day  Students will choose a country for their vacations | Asynchronous day |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_