**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 11 (Oct17-21)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the stem-changing verbs in Spanish in a real-world situations. | **Morning questions.**  Teacher will tell students to write a post card to a Hispanic pal | **Answer morning questions.**  Students will write a post card to a Hispanic pal using stem-changing verbs | The teacher will make sure that students did the post card correctly | Can I use the stem-changing verbs in a real-world situation?  Can I conjugate the stem-changing verbs correctly?    **‘** |
| **Tuesday** | I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will tell students to practice stem-changing verbs on Canvas | **Answer morning questions.**  The students will practice stem-changing verbs on Canvas. | The teacher will remind student to finish the work on Canvas |
| **Wednesday** | I can use the stem-changing verbs in Spanish. | **Morning questions.**  The students will complete the practice of stem-changing verbs on their workbooks. | **Answer morning questions.**  The students will practice stem-changing verbs on their workbooks | The teacher will grade the work on the workbooks |
| **Thursday** | I can use the stem-changing verbs with a “yo-go” in Spanish. | **Morning questions.**  Teacher will tell students to get their notes and will explain the “yo-go” verbs that have a stem-changing | **Answer morning questions.**  Students will copy the rules for “stem-changing verbs with a “yo-go” form. Students will also complete exercises on the board | Teacher will remind students to bring their notes for the quiz tomorrow |
| **Friday** | I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will tell students to go to quizizz for the quiz on stem-changing verbs. The teacher will tell students to do Duolingo after the quiz | **Answer morning questions.**  The students will go to quizizz and take the quiz on stem-changing verbs. After the quiz, the students will complete 50 XP on Duolingo. | Teacher will make sure all the students took the quiz and did Duolingo |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_