**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 12 (Oct 23-27)**

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| **Standard:** MLIII.IP1 The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: A. Express needs and desires. B. Share feelings and emotions. C. Exchange opinions and preferences. D. Give detailed descriptions. E. Give and follow detailed directions and instructions.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart to practice Stem-changing verbs in Spanish. | Conversation: questions and answers. Students will form sentences using the Stem-changing verbs in Spanish. | Teacher will let students know that they will finish presenting the next day of classes | I can answer some questions about myself in Spanish.  I can identify the subject pronouns in Spanish.  I can identify some stem-changing verbs in Spanish.  I can use stem-changing verbs in Spanish.  **‘** |
| **Tuesday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use GoFormative to practice Stem-changing verbs in Spanish. | Conversation: questions and answers. Students will use GoFormative to practice Stem-changing verbs in Spanish. | Teacher will let students know that if they did not present yet, they will have to come after school. |
| **Wednesday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will tell students to make a dialogue using the Stem-changing verbs in Spanish. | Conversation: questions and answers. Students will make a dialogue using the Stem-changing verbs in Spanish. | Teacher will ask some students about the Stem-changing verbs. |
| **Thursday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will use a paper with boxes for the boot verbs to conjugate in Spanish. | Conversation: questions and answers. Students will complete the conjugating boxes with Stem-changing verbs. | Teacher will check if they understood using the hand boards. |
| **Friday** | I am learning Stem-changing verbs in the target language. | Conversation: questions and answers. Teacher will give the printed quiz to the students | Conversation: questions and answers. Students will take the quiz on Stem-changing verbs in Spanish. After quiz students will do 50 XP on Duolingo. | Teacher will collect the quiz and make sure they did Duolingo. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_