**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 12 (Oct24-28)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the preterite of regular verbs in Spanish | **Answer morning questions.**  The students will copy the rules to form the preterit of regular verbs in Spanish | The teacher will make sure that students did the post card correctly | Can I use the preterit of regular verbs in Spanish?  Can I recognize a verb in the preterit?  Can I explain the difference between Halloween and Day of the Dead?  **‘** |
| **Tuesday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the preterite of regular verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of regular verbs using the flip chart | The teacher will remind student to finish the work on Canvas |
| **Wednesday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the preterite of regular verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of regular verbs in Spanish | The teacher will grade the work on the workbooks |
| **Thursday** | I can explain the difference between Halloween and Day of the Dead | Teacher will show a movie about the tradition of “Day of the Dead” in some Hispanic countries | The students will watch the movie and answer a questionnaire about it | Teacher will remind students to bring their questions tomorrow |
| **Friday** | I can explain the difference between Halloween and Day of the Dead | Teacher will show a movie about the tradition of “Day of the Dead” in some Hispanic countries | The students will watch the movie and answer a questionnaire about it | Teacher will collect the questionnaire and comment the movie with the students. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_