**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 12 (Oct24-28)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the preterite of regular verbs in Spanish | **Answer morning questions.** The students will copy the rules to form the preterit of regular verbs in Spanish  | The teacher will make sure that students did the post card correctly |  [ ]  Can I use the preterit of regular verbs in Spanish? [ ]  Can I recognize a verb in the preterit?[ ]  Can I explain the difference between Halloween and Day of the Dead?**‘** |
| **Tuesday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the preterite of regular verbs in Spanish | **Answer morning questions.** The students will practice the preterit of regular verbs using the flip chart  | The teacher will remind student to finish the work on Canvas |
| **Wednesday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the preterite of regular verbs in Spanish | **Answer morning questions.** The students will practice the preterit of regular verbs in Spanish  | The teacher will grade the work on the workbooks |
| **Thursday** | I can explain the difference between Halloween and Day of the Dead  | Teacher will show a movie about the tradition of “Day of the Dead” in some Hispanic countries | The students will watch the movie and answer a questionnaire about it  | Teacher will remind students to bring their questions tomorrow |
| **Friday** | I can explain the difference between Halloween and Day of the Dead  | Teacher will show a movie about the tradition of “Day of the Dead” in some Hispanic countries  | The students will watch the movie and answer a questionnaire about it  | Teacher will collect the questionnaire and comment the movie with the students. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_