**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 13 (Oct31-Nov04)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the preterit of regular verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of regular verbs in Spanish. They will also do exercises in a paper | The teacher will make sure that students did the exercises | Can I use the preterit of regular verbs in Spanish?  Can I recognize a verb in the preterit?    **‘** |
| **Tuesday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will tell students to do practice of the preterit of regular verbs at GoFormative | **Answer morning questions.**  The students will practice the preterit of regular verbs using GoFormative | The teacher will make sure the students did GoFormative |
| **Wednesday** | I can use the preterit of regular verbs in Spanish. | **Morning questions.**  The teacher will practice the preterit of regular verbs in Spanish with Kahoot and in the workbook | **Answer morning questions.**  The students will practice the preterit of regular verbs in Spanish using Kahoot and workbook | The teacher will grade the work on the workbooks |
| **Thursday** | I can use the preterit of slightly irregular verbs in Spanish. | **Morning questions.**  The teacher will tell the students to go to Canvas for practice of the preterit of slightly irregular verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of slightly irregular verbs in Spanish in Canvas | The teacher will look on Canvas to make sure the work is there |
| **Friday** | I can use the preterit of slightly irregular verbs in Spanish. | **Morning questions.**  The teacher will use a printed paper to practice the preterit of regular verbs in Spanish | **Answer morning questions.**  The students will practice the preterit of regular verbs in Spanish | The teacher will collect the printed papers |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_