**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 5 (Sep 05-08)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | LABOR DAY HOLIDAY | LABOR DAY HOLIDAY | LABOR DAY HOLIDAY | LABOR DAY HOLIDAY |   [ ]  I can answer some questions about myself in Spanish[ ]  I can use the present in the target language.[ ]  I can identify irregular verbs in the present in Spanish.**Tool(s) for Success Criteria:**[ ]  Rubric[ ]  Self-Assessment[ ]  Checklist[ ]  Peer Assessment[ ]  Exemplars/Non-Exemplars**‘** |
| **Tuesday** | I am learning the present in Spanish | Asynchronous day:Students will write a paragraph of 5 sentences about the videos they have been watching in class. | Asynchronous day:Students will write a paragraph of 5 sentences about the videos they have been watching in class. |  |
| **Wednesday** | I am learning the present in Spanish | Conversation: questions and answers. Teacher will use Flipchart for teaching the present of irregular verbs. | Conversation: questions and answers.Students will write down the irregular verbs on the present | Teacher will ask some students to tell one irregular verb. |
| **Thursday** | I am learning the present in Spanish | Conversation: questions and answers. Teacher will use Flipchart for practice of the present of irregular verbs | Conversation: questions and answers. Students will practice the present of irregular verbs in the flipchart | Teacher will ask some students to tell one irregular verb. |
| **Friday** | I am learning the present in Spanish | Conversation: questions and answers. Students will practice the present of irregular verbs in GoFormative. | Conversation: questions and answers.Students will practice the irregular verbs using GoFormative | Teacher will make sure students did the assignment in GoFormative |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_