**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 5 (Sep 05-08)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | LABOR DAY HOLIDAY | LABOR DAY HOLIDAY | LABOR DAY HOLIDAY | LABOR DAY HOLIDAY | I can answer some questions about myself in Spanish  I can use the present in the target language.  I can identify irregular verbs in the present in Spanish.  **Tool(s) for Success Criteria:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  **‘** |
| **Tuesday** | I am learning the present in Spanish | Asynchronous day:  Students will write a paragraph of 5 sentences about the videos they have been watching in class. | Asynchronous day:  Students will write a paragraph of 5 sentences about the videos they have been watching in class. |  |
| **Wednesday** | I am learning the present in Spanish | Conversation: questions and answers. Teacher will use Flipchart for teaching the present of irregular verbs. | Conversation: questions and answers.  Students will write down the irregular verbs on the present | Teacher will ask some students to tell one irregular verb. |
| **Thursday** | I am learning the present in Spanish | Conversation: questions and answers. Teacher will use Flipchart for practice of the present of irregular verbs | Conversation: questions and answers. Students will practice the present of irregular verbs in the flipchart | Teacher will ask some students to tell one irregular verb. |
| **Friday** | I am learning the present in Spanish | Conversation: questions and answers. Students will practice the present of irregular verbs in GoFormative. | Conversation: questions and answers.  Students will practice the irregular verbs using GoFormative | Teacher will make sure students did the assignment in GoFormative |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_