**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 5 (Sep06-09)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** |  |  |  |  |  [ ]  Can I talk about likes and dislikes in Spanish?[ ]  Can I express myself using verbs like “gustar” in Spanish?[ ]  Can I use some irregular verbs in the present in the target language?**‘** |
| **Tuesday** | I can express likes and dislikes in the target language. | The teacher assigned a GoFormative practice for this asynchronous day. | Students will have a GoFormative assignment for this asynchronous day. |  |
| **Wednesday** | I can express likes and dislikes in the target language. | Conversation: questions and answers.Teacher will tell students to go to Canvas and do the assignment there.  | Students will answer the questions on Canvas. Students will take a Kahoot for a class grade. | Teacher will tell students that had a low grade on Kahoot to go to Canvas on their own time and retake it.  |
| **Thursday** | I can use some irregular verbs in the present in the target language.  | Conversation: questions and answers.Teacher will show the present tense of some irregular verbs in Spanish. | Students will answer the questions. Students will copy some irregular verbs in present tense. | Teacher will ask students if they have questions about the subject. |
| **Friday** | I can use some irregular verbs in the present in the target language. | Conversation: questions and answers.Teacher will open the flip chart with practice present tense of some irregular verbs in Spanish. | Students will answer the questions. Students will do a Kahoot to practice some irregular verbs in the present. | Teacher will give the students the grade for Kahoot and ask them to repeat at home if they have a low grade. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_