**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 7 (Sep 18-22)**

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| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I am learning the Hispanic countries and nationalities | Conversation: questions and answers. Teacher will give the students maps for Hispanic countries and show a power point to help | Conversation: questions and answers. Students will write down the name of the country, the capital, and the nationality | Teacher will tell students to keep the maps for later use. |   [ ]  I can answer some questions about myself in Spanish.[ ]  I can identify the Hispanic countries. [ ]  I can identify the capitals of the Hispanic countries[ ]  I can recognize Hispanic nationalities.**Tool(s) for Success Criteria:**[ ]  Rubric[ ]  Self-Assessment[ ]  Checklist[ ]  Peer Assessment[ ]  Exemplars/Non-Exemplars**‘** |
| **Tuesday** | I am learning the Hispanic countries and nationalities | Conversation: questions and answers. Teacher will give a printed paper to practice the countries, capitals, and nationalities. | Conversation: questions and answers. Students will practice the countries, capitals, and nationalities on a printed paper. | Teacher will collect the papers. |
| **Wednesday** | I am learning the Hispanic countries and nationalities | Conversation: questions and answers. Teacher will tell students to go to Canvas and look for WebQuest | Conversation: questions and answers. Students will look up the information asked on WebQuest. | Teacher will make sure students looked up and wrote down the information. |
| **Thursday** | I am learning the Hispanic countries and nationalities | Conversation: questions and answers. Teacher will tell students to look for an article about any of the Hispanic countries. | Conversation: questions and answers. Students will discuss the article in groups of four and summarize it. | Teacher will pick up their articles and summaries. |
| **Friday** | I am learning the Hispanic countries and nationalities | Conversation: questions and answers. Teacher will tell students to join Kahoot to practice the Hispanic countries and their capitals | Conversation: questions and answers. Students will practice the Hispanic countries and their capitals using Kahoot. They will finish their quest from Wednesday if they did not. | Teacher will make sure all students did Kahoot and know they can retake on Canvas. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_