**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 7 (Sep19-23)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can answer questions about myself in Spanish. I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  The teacher will give some printed papers with practice of the irregular verbs | **Answer morning questions.**  The students will complete the paper for practice of Ser vs Estar verbs in Spanish | The teacher will go around the class to collect the papers and make sure they are completed | Can I use ser and estar in the present correctly?  Can I understand when others speak in Spanish using the “to be” verbs in the present?  Can I use the verbs “SER” vs “ESTAR” in the target language?  **‘** |
| **Tuesday** | I can answer questions about myself in Spanish. I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  The teacher will tell the students to go to GoFormative for practice of Ser vs Estar. | **Answer morning questions.**  The students will go to GoFormative and complete the assignment for practice of Ser vs Estar. | Teacher will look in GoFormative to know which students did not finish the assignment. |
| **Wednesday** | I can answer questions about myself in Spanish. I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  The teacher will give some printed papers with practice of the irregular verbs | **Answer morning questions.**  The students will complete the paper for practice of Ser vs Estar verbs in Spanish | Teacher will tell students to write the forms of “SER” as a ticket out the door. |
| **Thursday** | I can answer questions about myself in Spanish. I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to go to Kahoot. | **Answer morning questions.**  Students will practice the verbs “SER” vs “ESTAR” with a Kahoot assignment. Students will also practice using Seno Wooly. | Teacher will tell students to write the forms of “ESTAR” as a ticket out the door. |
| **Friday** | I can answer questions about myself in Spanish. I can use the verbs “SER” vs “ESTAR” in Spanish. | **Morning questions.**  Teacher will tell students to go to quizizz. | **Answer morning questions.**  Students will take a quiz using quizizz. After the quiz, students will complete 50 XP in Duolingo. | Teacher will make sure students are on track with Duolingo. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_