**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 8 (Sep 25-29)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standard:** MLII.IP1 – The students: Ask questions and provide responses based on topics such as self, others, and the immediate environment.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart for teaching “gustar” and alike verbs. | Conversation: questions and answers. Students will copy the rules and practice “gustar” and alike verbs on the board. | Teacher will ask some students about the “gustar” verbs. | I can answer some questions about myself in Spanish  I can use the present in the target language.  I can identify irregular verbs in the present in Spanish.  **Tool(s) for Success Criteria:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  **‘** |
| **Tuesday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will use Flipchart for practice “gustar” and alike verbs. | Conversation: questions and answers. Students will practice “gustar” and alike verbs from the flipchart. | Teacher will have a ticket out the door in Canvas about the “gustar” verbs. |
| **Wednesday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will use the workbook for practicing “gustar” and alike verbs. | Conversation: questions and answers. Students will practice “gustar” and alike verbs in the workbook. | Teacher will grade the workbook. |
| **Thursday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will use Kahoot and GoFormative to practice “gustar” and alike verbs. | Conversation: questions and answers. Students will practice “gustar” and alike verbs using Kahoot and GoFormative | Teacher will make sure they completed GoFormative. |
| **Friday** | I am learning “gustar” & alike verbs in the target language. | Conversation: questions and answers. Teacher will use a printed paper for practicing “gustar” and alike verbs. | Conversation: questions and answers. Students will practice “gustar” and alike verbs in a paper. | Teacher will collect the papers. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_