**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 8 (Sep26-30)**

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| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.  **Assessment:  Quiz  Unit Test  Project  Lab  None** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the stem-changing verbs in Spanish | **Answer morning questions.**  The students will copy the rules for stem changing verbs in Spanish and practice | The teacher will go around the class to make sure they copied the rules and exercises | Can I use the stem-changing verbs in the present tense?  Can I write using the stem-changing verbs in Spanish?  Can I conjugate the stem-changing verbs correctly?  **‘** |
| **Tuesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the stem-changing verbs in Spanish | **Answer morning questions.**  The students will copy the rules for stem changing verbs in Spanish and practice | Teacher will tell students to write the 3 stem-changing verbs “e-ie” as a ticket out the door. |
| **Wednesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  Teacher will give a printed paper for practice of the stem-changing verbs. | **Answer morning questions.**  The students will complete the paper for practice of stem changing verbs in Spanish | Teacher will collect the papers and make sure they are completed. |
| **Thursday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to practice the stem-changing verbs in Spanish | **Answer morning questions.**  The students will practice the stem changing verbs using a flip chart and write the answers on the board | Teacher will tell students to write the 3 stem-changing verbs “o-ue” as a ticket out the door. |
| **Friday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  Teacher will tell students to go to Kahoot for practice of the stem-changing verbs. | **Answer morning questions.**  Students will take a Kahoot for practice of the stem-changing verbs. They will also write sentences using the stem-changing verbs. | Teacher will tell students to write the 3 stem-changing verbs “e-i” as a ticket out the door. |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard Anchor Person

Quick Write  Exemplars/Non-Exemplar  Rubric  Check-List  Self-Assessment/Peer Assessment  The Main Formative- evidence  Questioning  Super Sleuth  Other\_\_\_\_\_\_\_\_