**Westside High - Weekly Plan to Align Lessons (Week at a Glance)**

**Subject: Spanish Course: SpIII Grade: 9-12 Date: Week 8 (Sep26-30)**

|  |
| --- |
| **Standard:** MLIII.IP1C The students exchange spoken and written information and ideas in the target language, with some originality and spontaneity, utilizing cultural references where appropriate. The students: Exchange opinions and preferences.**Assessment:** [ ]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [ ]  **None** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two Formatives\*in any part of the lesson as needed)* |
| **Monday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the stem-changing verbs in Spanish | **Answer morning questions.** The students will copy the rules for stem changing verbs in Spanish and practice | The teacher will go around the class to make sure they copied the rules and exercises |  [ ]  Can I use the stem-changing verbs in the present tense?[ ]  Can I write using the stem-changing verbs in Spanish?[ ]  Can I conjugate the stem-changing verbs correctly?**‘** |
| **Tuesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  The teacher will use a flip chart to introduce the stem-changing verbs in Spanish | **Answer morning questions.** The students will copy the rules for stem changing verbs in Spanish and practice | Teacher will tell students to write the 3 stem-changing verbs “e-ie” as a ticket out the door. |
| **Wednesday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  Teacher will give a printed paper for practice of the stem-changing verbs.  | **Answer morning questions.** The students will complete the paper for practice of stem changing verbs in Spanish  | Teacher will collect the papers and make sure they are completed. |
| **Thursday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.** The teacher will use a flip chart to practice the stem-changing verbs in Spanish | **Answer morning questions.** The students will practice the stem changing verbs using a flip chart and write the answers on the board | Teacher will tell students to write the 3 stem-changing verbs “o-ue” as a ticket out the door. |
| **Friday** | I can answer questions about myself in Spanish. I can use the stem-changing verbs in Spanish. | **Morning questions.**  Teacher will tell students to go to Kahoot for practice of the stem-changing verbs. | **Answer morning questions.** Students will take a Kahoot for practice of the stem-changing verbs. They will also write sentences using the stem-changing verbs. | Teacher will tell students to write the 3 stem-changing verbs “e-i” as a ticket out the door. |  |

**\***[ ]  Exit Ticket/Final Stretch Check [ ]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [ ]  Teacher Observation – document Clipboard [x] Anchor Person

 [ ]  Quick Write [ ]  Exemplars/Non-Exemplar [ ]  Rubric [ ]  Check-List [ ]  Self-Assessment/Peer Assessment [ ]  The Main Formative- evidence [ ]  Questioning [ ]  Super Sleuth [ ]  Other\_\_\_\_\_\_\_\_