**Mrs. Nina Gamble**

**Pre-k Teacher**

**Room 108**

**Syllabus**

**The purpose of Georgia’s Pre-K Program is to provide a minimum of 180 full days (6.5 hours of instructional services per day; 1170 total hours per year) of high quality educational/instructional services to eligible four-year-old children. Classes will consist of the Georgia Early Learning Developmental Standards (GELDS ) address the social, emotional, physical and cognitive development of students. Georgia’s Pre-K Program provides appropriate activities and learning experiences that help prepare young children for school.**

**Georgia’s Pre-K Program helps children become independent, self-confident, enthusiastic learners. Participation in the program encourages children to develop good habits and daily routines. Georgia’s Pre-K Program encourages teachers to adopt child-centered instructional practices based on the interests and the skill levels of each child. Research shows that children benefit most when instruction is child centered. Child-centered instruction allows teachers to facilitate learning in a rich environment that fosters children’s initiative, exploration, and collaborative interaction with other children and adults. To ensure a smooth transition to kindergarten, families will be provided information and assistance in preparing for and gathering the documentation necessary for their child’s enrollment in kindergarten.**

**Pre-K Classrooms have learning areas or “centers” set-up in the classroom, and each center is supplied with books, materials, and learning activities. Typical learning centers in a Pre-K classroom might include math, blocks, reading, art, science, dramatic play, writing, and music. The learning centers are designed to promote various developmental skills in seven areas:**

**Language and Literacy**

**Math Development**

**Science Development**

**Social Studies Development**

**Creative Development**

**Physical and Health Development**

**Social Emotional Development**

**Approaches to Play and Learning**