

Critical Initiative

Encourage student engagement, promote staff collaboration, and foster a sense of belonging for all members of the school community.

Objective:
By end of the SY2026, 5% increase of students reporting a sense of belonging at school (as measured by the annual climate survey).

Activity

Culturally responsive teaching

Person responsible: Instructional Coach, Teacher

Launch Date: 08/05/2025

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding: Fund150

Activity Measure(s)

Training on CRT, classroom implementation, student perception and representation data

Benchmark(s)

Benchmark: CRT Training and implementation

Date: 09/05/2025

Benchmark: Use a CRT observation rubric during walkthroughs to track integration of CRT strategies.

Date: 12/19/2025

Benchmark: Conduct a targeted student survey on inclusion and identity representation.

Date: 05/08/2026

Activity

Participation in SEL or mental health activities

Person responsible: PBIS, Counselors, HR Teachers, Admin		Launch Date: 08/06/2025
Required Resource(s):		
Financial Resource:	Source of Funding: Fund150	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Homeroom SEL completion, monitor attendance at SEL activities, tracking counseling or wellness check-ins	Benchmark: Implement monthly homeroom SEL lessons	Date: 09/09/2025
	Benchmark: Host at least 2 monthly wellness or mental health awareness events	Date: 12/19/2025
	Benchmark: At least 30% increase of students accessing school-based mental health supports.	Date: 05/08/2026

2025-2026_Cross Creek High School_SIP

Cross Creek High School

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Critical Initiative

All teachers use evidence-based strategies to enhance student engagement and improve academic achievement.

Objective:

By the end of the SY2026, 75% of teachers will show growth in implementation of high-impact strategies as evidenced by observations.

Activity

Professional Learning Communities

Person responsible: Instructional Coach, Dept Chairs		Launch Date: 08/05/2025
Required Resource(s):		
Financial Resource:		Source of Funding: Fund150
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Observation and teacher self-assessment	Benchmark: Attendance Logs, observation rubrics, data	Date: 09/05/2025
	Benchmark: Targeted coaching, PLCs that review and reflect strategies used, mid-year reflections and observations	Date: 12/19/2025
	Benchmark: Final observations, Data analyzed to determine growth,	Date: 05/08/2026

Activity

Develop/implement a teacher development framework

Person responsible: Instructional Coach,
Dept Chairs, Mentors, Admin

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Fund150

Activity Measure(s)

Teacher/leader development of framework, align professional development to framework, and integration into professional development with feedback.

Benchmark(s)

Benchmark: Complete framework design, define teaching competencies, growth pathways, and support structures

Date: 09/05/2025

Benchmark: Framework rolled out to staff, PD directly connected to framework

Date: 12/19/2025

Benchmark: Framework used in observation/feedback, collect data from coaching logs and surveys

Date: 05/08/2026

Activity

Training IEP aligned instruction and co-teaching

Person responsible: Instructional Coach,
Teacher

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Fund150

Activity Measure(s)

Teacher training, Co-teaching model observations, IEP Progress monitoring

Benchmark(s)

Benchmark: Complete IEP aligned training

Date: 09/05/2025

Benchmark: Track the number of classrooms implementing recognized co-teaching models with fidelity, as observed through walkthroughs.

Date: 12/19/2025

Benchmark: Track how many students with IEPs have updated progress monitoring data that shows measurable growth in at least 2 goal areas.

Date: 05/08/2026

Critical Initiative

Improve student learning outcomes through targeted professional development.

Objective:

By end of the SY2026, the gap in math proficiency between SWD and their general education peers will decrease by at least 5 percentage points.

Activity

Use data to drive instruction

Person responsible: Instructional Coach, Teachers

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding: Fund150

Activity Measure(s)

Lesson plans and data review meetings.

Benchmark(s)

Benchmark: 100% of math teachers will analyze baseline assessment data for SWD and develop targeted instructional plans

Date: 09/05/2025

Benchmark: 100% of math teachers will participate in monthly data team meetings focused on SWD progress.

Date: 12/19/2025

Benchmark: at least 80% of SWD will demonstrate growth on at least two interim math assessments.

Date: 05/08/2026

Activity

Implement IEP aligned instruction and co-teaching

Person responsible: Instructional Coach,
Teachers

Launch Date: 08/05/2025

Required Resource(s):

Financial Resource:

Other Resource:

Source of Funding: Fund150

Activity Measure(s)

Co-teaching training and monitored co-teaching and IEP-driven instructional practices

Benchmark(s)

Benchmark: 100% of co-teaching teams in math will receive training on IEP-aligned instructional practices and co-teaching models.

Date: 09/05/2025

Benchmark: Observed math co-taught classrooms will demonstrate use of at least one co-teaching model and IEP-driven instructional accommodations.

Date: 12/19/2025

Benchmark: At least 75% of SWD in co-taught math classes will show growth on math progress monitoring aligned to their IEP goals.

Date: 05/08/2026