

2022-2023 SCHOOL IMPROVEMENT PLAN

School:	Lucy C. Laney High School				
Principal:	Dr. Cordaryl C Middleton				
Date Last Revised:	05/12/2022	Strategy Map Goal Area:	Student Achievement and Success	Strategy Map Performance Objective:	Improved Early Literacy and Numeracy Skills

Initiative 1-Literacy (SMARTe Goal):	Increase the percentage of students reading on grade level by 15% by the end of the 2022-2023 SY as measured by the NWEA MAP Benchmark Assessment and the Georgia Milestones Assessment.				
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Evidence-Based Action Steps	Link to ESSA Evidence	ESSA Evidence Level	Position(s) Responsible	Success Criteria for Implementation	Success Criteria for Impact on Student Achievement	Timeline	Resources	Funding
What action steps will the school team implement to meet this goal?	Insert link	Identify ESSA level (Moderate, Promising, Written Rationale)	Who is responsible for monitoring the implementation of the action step.	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established to show impact?	What data will be used to evaluate the impact of this action step on student performance and how will it be quantified? What measurable goal will be established to show impact?	What is the intended date of completion of this action step?	What resources/materials are needed (Include Professional Learning Needed)?	Identify funding source and estimated cost.
Students will utilize Read 180 for differentiation of instruction. (Lexile) (Personalize Learning & Digital Technology)	https://www.evidenceforessa.org/programs/reading/read-180-secondary-reading	Strong	Asst. Principal Instructional Specialist ELA Dept. Chair	Read 180 Data Reports NWEA MAP Data Reports	GA Milestones Results	August 2022 - May 2023	Read 180 Software Laptops PL for software use	SIP \$26,000
<i>Reading Enrichment Class (9th)</i>								
Students will Utilize Sadlier Vocabulary and Comprehension to support students' in mastery of standards as well as increase literacy skills. (Comprehension)	https://www2.ed.gov/programs/readingsfirst/support/rmc-final1.pdf	Strong	Asst. Principal Instructional Specialist ELA Dept. Chair	Sadlier Data Reports NWEA MAP Data Reports	GA Milestones Results	October 2022 – May 2023	Sadlier Program Software Laptops PL for software use	SIP \$4,800
<i>All Grades (9th – 12th)</i>								

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Principal:	Dr. Cordaryl C. Middleton							
Date Last Revised:	05/1/2022	Strategy Map Goal Area:	Student Achievement and Success	Strategy Map Performance Objective:	Content Mastery			
Initiative 2-Math (SMART E Goal):	Increase the number of students scoring developing or above by 3 percentage points on all EOC content areas as measured by GMAS Scores (EOC) by the end of the 2022-2023 SY.							
Evidence-Based Action Steps	Link to ESSA Evidence	ESSA Evidence Level	Position(s) Responsible	Success Criteria for Implementation	Success Criteria for Impact on Student Achievement	Timeline	Resources	Funding
What action steps will the school team implement to meet this goal?	Insert link	Identify ESSA level (Moderate, Promising, Written Rationale)	Who is responsible for monitoring the implementation of the action step.	What data will be used to evaluate the progress of implementation of this action step, and how will it be quantified? What measurable goal will be established to show impact?	What data will be used to evaluate the impact of this action step on student performance and how will it be quantified? What measurable goal will be established to show impact?	What is the intended date of completion of this action step?	What resources/materials are needed (Include Professional Learning Needed)?	Identify funding source and estimated cost.
Utilize IXL and Actively Learn (by IXL) to increase students' mastery of standards through skills practice. (Personalize Learning & Digital Technology) <i>All Grades (9th – 12th)</i>	https://www.ixl.com/research/Impact-of-IXL-in-Georgia.pdf	Moderate	Asst. Principal Instructional Specialist ELA & Math Dept. Chairs	IXL Data Reports Actively Learn Data Reports	GA Milestones Results	August 2022 - May 2023	IXL and Actively Learn Software Laptops Calculators	SIP \$5,000 – IXL SIP \$12,300 – Actively Learn
Incorporate extended learning time, after school tutoring sessions for remediation, acceleration, and enrichment for all students. (Personalize Learning) <i>All Grades (9th – 12th)</i>	http://www.bestvidence.org/search.cfm	Strong	Asst. Principal	Progress Monitoring Checks in classroom	GA Milestones Results	January 2023 - May 2023	Notebooks, Paper, Pencils, Calculators, printers, ink Teachers, transportation	Title I A \$10,000
Utilize Albert.io to construct common assessments that align to our district pacing guide and state standards. (Digital Technology) <i>All Grades (9th – 12th)</i>	https://ies.ed.gov/dcee/edlabs/regions/midatlantic/askare1_87asp	Moderate	Asst. Principal Instructional Specialist Dept. Chairs	Albert.io Data Reports	GA Milestones Results	August 2022 - May 2023	Albert.io Software Laptops Paper	SIP \$9,000
Utilize a consultant for EOC Courses (American Literature, US History, Algebra I, & Biology) in order to provide best practices and support to teachers and students.	https://ies.ed.gov/dcee/edlabs/regions/pacific/blogs/blog_2_DistinguishingPr ofLearning.asp	Strong	Instructional Specialist Dept. Chairs	Progress Monitoring Checks in Classroom	GA Milestones Results	October 1 – May 25, 2023	Consultants, Paper, Ink, Pencils, Pens	Title I A \$16,000

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School:	Lucy C. Laney High School							
Principal:	Dr. Cordaryl C. Middleton							
Date Last Revised:	05/12/2022	Strategy Map Goal Area:	Culture and Climate	Strategy Map Performance Objective:	Improve positive relationships for all stakeholders			
Initiative 3- Culture/Climate/Non-Academic (SMART Goal):	Strive to receive a Level 3 School Climate Star Rating for the 2022-2023 SY.							
Evidence-Based Action Steps	Link to ESSA Evidence	ESSA Evidence Level	Position(s) Responsible	Success Criteria for Implementation	Success Criteria for Impact on Student Achievement	Timeline	Resources	Funding
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Enhance our current PBIS Model within the school. (Student Focus)	https://ies.ed.gov/ncee/edlabs/regions/west/relwestFiles/pdf/REL_West_PBIS_Webinar1.pdf	Moderate	PBIS Coach PBIS Team	PBIS Matrix PBIS Plan	Attendance Report Behavior Report Event Attendance Documents	August 2022 - May 2023	PBIS Program SWISS Incentives	Title I A \$10,000
Establish team building exercises to include book studies, outings, and celebrations (Staff Focus) (Teacher Retention)	https://www.nctq.org/blog/Building-a-school-climate-that-makes-teachers-want-to-stay	Promising	Principal Asst. Principal Morale Team	Sign-In Sheets Celebration Pictures Book Study Participation Form	Faculty Attendance Reports Faculty Retention Faculty Surveys	July 2022 – May 2023	Books Awards	Title I A Donations \$3,000
Establish parent nights based on student activities and extracurriculars (Parent Focus)	https://ies.ed.gov/ncee/rel/Products/Ask-A-REL/30133	Promising	Parent Facilitator Student Council Dept. Chairs	Sign-In Sheets Pictures Flyers	Parent Surveys Attendance Contact Log Reports	September 2022 - April 2023	Camera Printer Refreshments PA System	Title I A Donations \$5,000

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Georgia Milestones Performance Measures (with unit of measure)	Baseline	Actuals	Target Year 1	Actuals Year 1	Target Year 2	Actuals Year 2	Target Year 3	Actuals Year 3																				
	2021-2022	2021-2022	2022-2023	2022-2023	2022-2023	2023-2024	2024-2025	2024-2025																				
American Literature (%) (Developing or Greater) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr style="background-color: #000000; color: white;"> <th></th> <th style="text-align: center;">20-21</th> <th style="text-align: center;">21-22</th> <th style="text-align: center;">Diff</th> </tr> </thead> <tbody> <tr> <td>Beginning</td> <td style="text-align: center;">65%</td> <td style="text-align: center;">60%</td> <td style="text-align: center;">-5</td> </tr> <tr> <td>Developing</td> <td style="text-align: center;">25%</td> <td style="text-align: center;">32%</td> <td style="text-align: center;">+7</td> </tr> <tr> <td>Proficient</td> <td style="text-align: center;">10%</td> <td style="text-align: center;">8%</td> <td style="text-align: center;">-2</td> </tr> <tr> <td>Distinguish</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>		20-21	21-22	Diff	Beginning	65%	60%	-5	Developing	25%	32%	+7	Proficient	10%	8%	-2	Distinguish	0%	0%	0	40%	40%	43%					
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