Mission

Our mission at Sue Reynolds is to produce globally competitive students by educating the whole child and by inspiring and teaching them to take Pride in their Pursuit of Learning.

Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Provide targeted Professional Learning to include differentiation, small group learning, common assessments, and best practices in math and reading to aid Tier I Instruction.

Key Measures

Teacher Observation

Teacher Survey

Intended Outcome(s)

Implementation of strategies learned through professional development

Objective

Implement strategies in math and reading to support Tier I instruction increasing on/above level students by 10% on GMAS (3-5) 10% I-READY(K-2)

Vision

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Implement a Collaborative Planning Protocol to ensure maximum use of planning time.

Key Measures

- Teacher Observation
- Annotated Lesson Plan Book

SWIVL observations

Intended Outcome(s)

 High level instruction being delivered to students with increased understanding of the content

Objective

Implement strategies in math and reading to support Tier I instruction increasing on/above level students by 10% on GMAS (3-5) 10% I-READY(K-2)

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Provide Schoolwide Classroom Peer Observation Opportunities

Key Measures

Teacher Observations

Intended Outcome(s)

 Teachers will build capacity in observing and being observed by others.

Objective

Implement strategies in math and reading to support Tier I instruction increasing on/above level students by 10% on GMAS (3-5) 10% I-READY(K-2)

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

 Hold formal end of the year review meetings to reflect on teacher growth and celebrate achievements.

Critical Initiative

Implement a Personalized Professional Growth Plan (PPGP) for Every Teacher

Key Measures

• Teacher Observation

Mid year Conference TKES

Intended Outcome(s)

 To meet their professional growth goal to include coaching, peer observation and choice based observ

Objective

Provide personalized professional development opportunities with at least 80% of teachers demonstrating level 3 or above on TKES Standard 3.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Launch a Peer-Led Professional Learning Community (PLC) Model

Key Measures

- Staff participation in decision-making processes
- Teacher Survey/Reflections on PL

Promotions among staff, Leading PLC

Intended Outcome(s)

 Staff to learn and gain knowledge by delivering or attending the peer led PLC.

Objective

Provide personalized professional development opportunities with at least 80% of teachers demonstrating level 3 or above on TKES Standard 3.

Vision

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

Critical Initiative

Implement Monthly vertical team planning PLCs

Key Measures

• Students transitions measured by fewer acad. gaps

Intended Outcome(s)

 Support student academic growth and success across grade levels by shared expectations

Objective

Provide personalized professional development opportunities with at least 80% of teachers demonstrating level 3 or above on TKES Standard 3.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- Gratitude Wall or Shout-Out Board: Publicly recognize staff contributions and kindness.
 Monthly them
- Designated quiet spaces in the school for short breaks and decompression.
- Weekly inspirational quotes for staff via morning show geared to motivate midweek hump-day blues.

Critical Initiative

Provide wellness resources and activities to improve mental health and work-life balance.

Key Measures

• Teacher attendance and retention rates

Participation in wellness surveys and activities.

Intended Outcome(s)

Improved teacher morale, increasing retention and job satisfication

Objective

Improve faculty climate and culture by adopting strategies that support well-being and professional growth which promotes teacher retention to 90%.

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- Publicly display actions taken based on staff feedback.
- Monthly small-group discussions with administrators on key topics.
- Collect feedback on leadership, communication, and school climate.

Critical Initiative

Improve communication between staff and leadership.

Key Measures

- Results from staff climate & communication survey
- Staff participation in decision-making processes

Intended Outcome(s)

Stronger sense of community and trust

 A more transparent & trusting school culture where staff feel heard, valued, and informed.

Objective

Improve faculty climate and culture by adopting strategies that support well-being and professional growth which promotes teacher retention to 90%.

Vision

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Resource(s)

Total Financial Resources:

Source of Funding:

Other

- Staff Retreats & Workshops
- Monthly Team Awards: Recognize collaboration, innovation, and positivity.
 Birthday & Milestone Celeb
- Cultural Food Days: Celebrate diversity and encourage informal connections.

Critical Initiative

Provide school wide team building opportunities.

Key Measures

- Results from staff climate & communication survey
- Staff participation in decision-making processes

Intended Outcome(s)

 Strengthen staff relationships & build a more unified and supportive professional culture.

Objective

Improve faculty climate and culture by adopting strategies that support well-being and professional growth which promotes teacher retention to 90%.

Vision