

Third Grade Newsletter

January 6-10

Upcoming Events

Jan. 14- Report Cards

Jan. 20- Martin Luther King Jr./No School

Feb. 3- 100th day of school

Reminders

School Hours

8:20a.m. – 3:10p.m.

Send a note on your child's first day back after an absence.

Send a note if you change the way your child is going home.

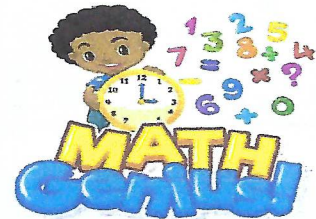
Homework due on Fridays



Buffer week- Review
Informational text

Prefixes, Latin roots

Writing- Narratives



Solving and writing
two-step math
problems involving
addition, subtraction,
multiplication, and
division.

Multiply and Divide (A)

Find each product or quotient.

$$\begin{array}{r} 132 \\ \div 12 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ \div 9 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ \div 9 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ \div 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \div 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ \div 7 \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ \div 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ \div 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \div 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 12 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \div 11 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 33 \\ \div 11 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \div 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

Mixed practice word problems

Grade 3 Math Word Problems Worksheet

1. Ellen had 380 legos, but she lost 57 of them. How many legos does she have now?

2. Arthur baked 35 muffins. How many more muffins does Arthur have to bake to have 83 muffins?

3. Willy has 1,400 crayons. Lucy has 290 crayons. Jacob has 7 crayons. How many more crayons do they have altogether?



4. There are 10 stickers on a page. If you have 22 pages of stickers, how many stickers do you have?

5. If you lose one of the pages, then how many stickers would you have?

6. There are 96 cupcakes for 8 children to share. How much will each person get if they share the cupcakes equally?

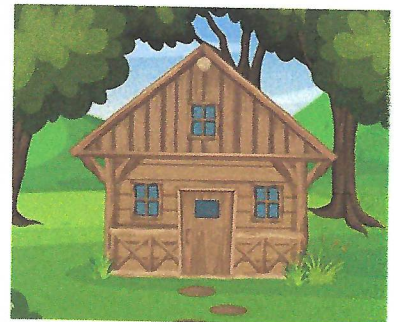


Mixed addition & subtraction word problems

Grade 3 Math Word Problems Worksheet

Alvin is trying to build a small house in the forest so that he has a place to stay when he goes hiking.

1. He started by gathering some wood. According to his blueprint, he will need 376 boards of wood. If his friend gave him 123 boards and his brother gave him 136 boards, how many more boards does he need to gather?
2. He also needed some nails. He already had 247 nails from last year, he purchased another 109 nails at the store and then he found another 144 in his toolshed. How many nails does he have?
3. To add support, Alvin decided to tie the wood joints with rope. He needs 185 feet of rope. He had 46 feet of rope to start and then his friend gave him some more. Now Alvin only needs 57 feet. How many feet of rope did his friend give to him?



4. Alvin wanted to make sure that he is protected from the cold evenings in the forest, so he decided to build a fireplace made of cement. If he bought 215 lbs of cement and his son brought another 137 lbs, how much cement did he have originally if he now has 450 lbs?

5. For finishing touches, Alvin needs 70 gallons of paint. If he bought 23 gallons to add to his existing 36 gallons of paint, how much more paint will he need?





Main idea and summarizing

Reading Comprehension Worksheet

Practice

A parent or tutor should read along with the student, helping as needed.

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The **main idea** of a paragraph is what the whole paragraph is *mostly about*.

The **details** are *small pieces of information* that make the paragraph more interesting.

A **summary** includes the **main idea** of *each of the paragraphs* in a story. It does not include the **details** of the paragraphs.

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As you read this story, look for the **main idea** of each paragraph. These can be put together to make a **summary** of the whole story.

Anthony's teacher, Mr. Rivera, gave the class a different kind of homework assignment. The assignment was to watch the weather report on television every night for a week. Mr. Rivera told the students some things to listen for as they watched each night's report. He also gave them a worksheet to fill out while they watched.

Mr. Rivera said to look at the large weather map that they would see behind the weather reporter. He told them that they might see a large blue line or a large red line on the map. There might be both a blue line and a red line. He said that a blue line is a high pressure area that usually brings dry weather. A red line is a low pressure area that usually brings wet weather. When blue and red lines meet, there usually is stormy weather on the way.

On the worksheet there was a box to fill in with the expected high temperature for the next day. There were other boxes to check if it was expected to rain, or to be cloudy, or to be windy.

Anthony watched the weather report and filled in the worksheet each night. He noticed that the next day was usually a lot like the report said it would be. One day's weather map showed a blue line right next to a red line, and the next day there was a rainstorm. Anthony decided that he liked this kind of homework assignment.

1. What is the main idea of the first paragraph?
 - A. Anthony's teacher is Mr. Rivera.
 - B. Anthony's homework was to watch the weather report for a week.
 - C. Anthony likes to watch the weather report on television.
2. What is the main idea of the second paragraph?
 - A. Mr. Rivera told the students what to watch for on the weather report.
 - B. Mr. Rivera said the blue lines usually brings dry weather.
 - C. Mr. Rivera said to look at the weather map behind the reporter.
3. What is the main idea of the third paragraph?
 - A. The worksheet had a box to fill in with the expected high temperature for the next day.
 - B. The worksheet had a box to check if it was going to rain.
 - C. Mr. Rivera gave the students a worksheet to fill in.
4. What is the main idea of the fourth paragraph?
 - A. Anthony liked the homework assignment.
 - B. One day after Anthony watched the report there was a rainstorm.
 - C. Anthony noticed that the weather report was usually right.
5. Write the number 1 through 4 in the boxes beside the events to show the sequence of what happened, from *first to last*.

1-4?

Mr. Rivera told the students what to watch for on the weather report.	
Anthony's homework was to watch the weather report.	
Mr. Rivera gave the students a worksheet to fill in.	
Anthony noticed that the weather report was usually right.	

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6. What would be a good title for this whole story?

Narrative writing: Dinosaur

Grade 3 Writing Worksheet

Write a story about bringing your pet dinosaur to school.

Draw a picture. This will help you remember the details!

Characters: Who is this story about?

Setting: When and where does this story take place?

Beginning

Middle

End

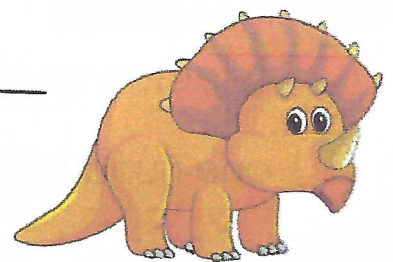
Write your personal narrative.

Be sure to include:

- _____ Dialogue
- _____ Details
- _____ Sequence words

Title

Reading and Math for K-5



Context clues

Grade 3 Vocabulary Worksheet

Select the correct meaning of each word in bold.

Rice is the **chief** food for about fifty percent of the population of the world.

- ☐ a person who is the leader of a group
- ☐ most important, main

The little girl smiled with **pride** when her grandmother complimented her on the skirt she had made in sewing class.

- ☐ a feeling of deep pleasure or satisfaction
- ☐ tears of sadness

Disney World in Florida was opened to the **public** in 1971.

- ☐ a community of people as a whole
- ☐ a place where there are rides and food stands

Ben has been ill a lot this term. His teacher is worried by Ben's **frequent** absence from class.

- ☐ to move quickly
- ☐ happening often or repeating often

A **mighty** cheer burst from the crowd.

- ☐ showing great power or strength
- ☐ small and quiet

A **century** ago, cars were made one at a time by a half dozen people working together.

- ☐ a factory or place where things are made
- ☐ one hundred years