

What is a School-Parent Compact?

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

Jointly Developed

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

Activities to Build Partnership

Cross Creek High School promotes parental engagement through various events and programs such as:

- Parent Workshops
- Annual Title I and Input Meetings
- Curriculum Night
- Community Night
- Nutrition Night
- Spring Festival
- Parent Conferences may be scheduled through the Guidance Department

Communication about Student Learning

Cross Creek High School is committed to frequent two-way communication with families about children's learning:

- Updates on the school website and link to Infinite Campus or Canvas
- Student progress reports (issued every 6.5 weeks)
- Parent-teacher conferences
- Phone call or notes

School-Parent-Student Compact 2024-2025



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(Revision Date: January 3, 2024)

District Goals

During the 2024-2025 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.

During the 2024-2025 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

During the 2024-2025 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

School Goals

By the End of the 2024-2025 school year through the use of math instructional strategies, the percentage of students performing at developing or above will increase from 14% to 17% as measured by the Algebra I EOC Spring Administration

By the end of the 2025 school year through the use of reading instructional strategies, the percentage of students performing at the developing or above will increase from 48% to 54% as measured by the American Literature EOC Spring Administration.

By the end of the 2025 school year the percentage of students who report positive supportive relationships at Cross Creek High School on the panorama SEL will increase from 78% to 81% by March 2025.

Focus Areas

Algebra I
American Literature
Positive, Supportive Relationships

Teachers, Parents, and Students—Together for Success

In the school

CCHS teams will work with students and their families to support student's success in reading, language arts, and math.

- Offer two curriculum night per year concentrating on math and literature
- Provide parents with a home learning kit full of material dealing with geometrical shapes, compare and contrast of literary text.
- Provide a link on the school website to Edmodo which would give parents an opportunity to access and review strategies which can assist with assignments at home.

Student

CCHS students will join staff and parents to develop ideas about how they can succeed in school.

- Monitor progress using Infinite Campus.
- Commit to graduate in four years with cohort and ask for help when needed.
- Bring home all correspondence related to school activities and events.
- Show respect for self, peers, and all adults.

At home

CCHS parents will join staff to develop ideas about how best for families can support student success in reading, language arts, math, science and social studies

- Try to attend Family Literacy Nights, Math/Science Nights, Parent Workshops, Parent committee meetings, and Parent/Teacher conferences.
- Use materials available in the Parent Resource Center that can be signed out and used at home.
- Create word games with new vocabulary words and find ways to use these words in family conversations.