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| Pine Hill Middle 2025-2026 SIP Plan |
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| Pine Hill Middle School |

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| Vision  Pine Hill Middle School will provide an equitable education for all students to prepare them to successfully live and compete in a global society. |  | Mission  The mission of Pine Hill Middle is to create a structured, safe learning environment in which all students are actively engaged in rigrourous academic learning for optimal growth and development of the whole child. |  | Beliefs  1. All students are entitled to a safe learning environment.  2. All students can learn and demonstrate growth through self-inquiry and self-reflection.  3. All students grow and develop best with parental involvement in their academic, social, and behavioral performance in school. |

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| Stakeholder Engagement |  | Student Acceleration |  | Talent Development |  | Student Attendance |

| Objectives |  | Objectives |  | Objectives |  | Objectives |
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| * By May 2026, ClassDojo will be fully integrated into school-wide communication resulting in improved family engagement. |  | * By May 2026, 20% of our students will score proficient or distinguished on GMAS ELA/Math and 75% will meet their stretch growth on iReady. |  | * By May 2026, 80% of teachers will achieve a Level III rating through targeted, embedded professional learning and support during collaboration. |  |  |

| Critical Initiatives |  | Critical Initiatives |  | Critical Initiatives |  | Critical Initiatives |
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| * Provide professional learning for teachers on ClassDojo during pre-planning. * Create and distribute ClassDojo flyers during open house for parents. * Make contact with all parents who did not attend open house using their preferred home language. * Send invitations and updates through ClassDojo to encourage parent participation in student-led activities throughout the school year. |  | * Design and deliver standards-aligned, rigorous lessons using district and state resources. * Use assessment data to identify individual student's needs and guide instructional planning. * Guide students to analyze and track their own assessment data, support them in setting and monitoring goals through weekly conferences. |  | * Create a collaborative planning protocol and schedule. * Develop a schedule, plan, and deliver professional learning on high impact instructional strategies. * Monitor instruction for implementation of high impact instructional strategies with a walkthrough and feedback cycle. |  |  |

| Key Measures |  | Key Measures |  | Key Measures |  | Key Measures |
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| * Feedback Survey * ClassDojo Enrollment * Parent Contact Log * Survey Data |  | * Observation/Walkthrough Data * Lesson Plans * Student Data Trackers |  | * Collaborative Planning Protocol * Feedback Survey * Observation/Walkthrough Data |  |  |