

# The **New** Move On When Ready Dual Enrollment Program



Gary Mealer, Transition Career Partnership  
Coordinator, GaDOE

Making it better for our future graduates!

# Background

- Dual Enrollment Task Force established by the Governor
- Leadership from USG, TCSG, GADOE, GSFC, PSC, GOSA, legislators and the Governor's Office.
- Provided recommendations to remove barriers to dual enrollment participation
- SB 2 and SB 132 were introduced in the 2015 legislative session
- SB 132 was based on the Task Force recommendations
- Both bills signed by the Governor April 2015
- SB 132 includes the SB 2 provisions
- Effective July 1, 2015 (Fall 2015 semester)



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# 2015 MOWR Legislation



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## The New Move On When Ready Program (SB132)

- High school students may enroll in eligible participating postsecondary institutions while in 9th – 12th grades
  - Earn dual credit
  - May take any course - Academic and CTAE courses
- or
- May enroll in a Program (Associate Degree, Diploma or Technical Certificate of Credit)

## New High School Graduation option (SB2)

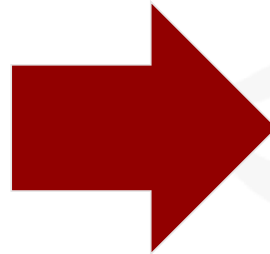
- Students complete 10th grade with the required courses (two English, math, science, social studies; one health and PE and required tests)
- Eight courses that require an End of Course Assessment must be completed before student participation
- Complete an associate degree, technical diploma or two technical certificate programs in a career pathway
- Awarded a high school diploma and college credential

Both SB2 and SB132 are affective as of July 1, 2015



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Accel  
HOPE Grant Dual Enrollment  
Move On When Ready



The **New**  
Move On When Ready  
(MOWR) Program

### **Program Goals:**

- Simplify three programs into one program
- Expand dual enrollment opportunities for students
- Full time or part time attendance
- Expanded grade levels to include all 9<sup>th</sup> – 12<sup>th</sup> graders

# Why The Changes?



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- Too many different programs with different regulations/guidelines
- Eliminate the confusion for counselors, parents, students, administrators
- Create equal funding for all dual students
- Simplify and speed up the payment process for students and colleges
- Simplify advisement by creating one course list

# MOWR School Participation Agreement



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## Must complete an annual participation agreement

- Georgia public or private eligible high schools
- Home study programs within the State of Georgia operated in accordance with O.C.G.A. 20-2-690(c)
- Eligible postsecondary institutions
- Participation Agreements (pdf) will be on the website and SURFER
  - Submit by July 1 (scan and email, fax or mail to GSFC)
- Students will not be allowed to participate in MOWR until the Participation Agreement is submitted to GSFC

# Eligible High School Students



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## Criteria

- Sign an advisement form with high school or home study program
- May attend more than one postsecondary institution at a time and receive awards at both
- Meet satisfactory academic progress as defined and certified by the eligible Postsecondary Institution.
- Awards are for 3 semester per academic year
- No limit to how many terms a student may participate
- Will not count against the student's HOPE cap
- Can be denied participation at any time for violation of secondary or postsecondary rules.

# Eligible High School Students



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## Eligible students include:

- All students attending public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Must be approved and classified as eligible by the high school
- 9th, 10th, 11th and 12th grades
- No residency or citizenship requirement
- Meet admissions requirements at postsecondary institution
- Must not have already received a high school diploma

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# Eligible High Schools



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## ▪ Eligible high schools include

- Georgia public and private high schools
- Home study programs within the State of Georgia operated in accordance with O.C.G.A. 20-2-690(c)

## ▪ Responsibilities

- Must provide general MOWR information no later than February 1st of each year
- Provide counseling to interested students and parents
- Obtain written consent from parent
- Must record on transcript credit earned

# Eligible Postsecondary Institution



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## ■ Eligible Postsecondary Institutions include:

- A unit of the University System of Georgia;
- A branch of the Technical College System of Georgia;
- A SACS accredited, private postsecondary institution located in Georgia that is eligible to participate in the Tuition Equalization Grant Program.

## ■ Responsibilities include:

- Sign and abide by the Participation Agreement
- Wave all tuition, mandatory fees and non-course related fees
- Provide books to MOWR students
- Upon student's request, notify high school of grade(s) earned and provide one transcript free of charge at the end of each term
- Invoice for MOWR Program payment from GSFA
- Provide course listing no later than July 1

# Eligible High School Courses



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Curriculum of courses that could be used to satisfy graduation requirements and that are identified in the MOWR Dual Credit Enrollment Course Directory include:

- English
- Mathematics
- Science
- Social Studies
- Foreign Language
- Career, Technical and Agricultural courses
- Electives

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# Applying for MOWR



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## Beginning Fall 2015

- Fall, Spring, and Summer semesters
- Summer term courses will be offered in 2016 (FY 2017)

## The MOWR Application

- Online version - eligible public and private high schools
- Paper version - eligible home study students

# MOWR Application



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- Three part application (similar to Accel application)
  - Student/Parent completes Part A
  - High School/Home Study completes Part B
  - Postsecondary Institution completed Part C

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# Application Process



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- Student completes MOWR application and submits it to high school/home study
- Requires high school counselor and parent/guardian signatures
- Application must be completed each term
- A high school official will select courses only from MOWR directory. Courses outside the directory will not be covered under MOWR
- Applications will then be forwarded to postsecondary
  - completes
- Completes required post-secondary sexual assault awareness and prevention training under Title IX, 4 C.F.R.106 that will be provided at no cost to the student

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# MOWR Application Deadlines



Fall semester or quarter	October 1
Winter quarter or Spring semester or quarter	March 1
Summer semester or quarter	May 15

- All three parts of the application to be completed, signed and submitted to GSFC
- High Schools must report to the State Board of Education
  - Initial enrollment after October 1 but prior to November 17
  - Final enrollment after March 1 but prior to May 1

# Transportation Grant



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- Eligible public high schools may apply for and be awarded assistance to offset the cost of transporting a MOWR student to the postsecondary institution
- Limited funding may be appropriated by the Georgia General Assembly each award year.
- A separate application for a MOWR Transportation Grant is required, and will be made available by GSFA.
- Application Process is currently being created.

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# MOWR FEES

- Definitions of Fees

1. Mandatory Fees

- Means Non-Course Related Fees charged by an Eligible Postsecondary Institution to all students regardless of program of study, enrolled courses, or admission status. Examples may include the following: instructional support and technology fees, application and registration fees, deposits, student activity fees, student accident insurance, health fees, athletic fees, and campus transportation fees.
- ***The Postsecondary School cannot charge the student any additional Mandatory Fee Costs.***



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# MOWR FEES

## 2. Course Related Fees or Supplies

- Means fees or supply items required for participation in a specific course and all students enrolled in the specific course are required to purchase or pay a fee for such items. These may include: lab fees, materials, supplies, tools, and equipment. Course Related Fees or Supplies do not include books.
- ***The eligible Postsecondary School can charge the student course related fees or supplies or require the student to have the required course related items.***

# MOWR FEES



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## 3. Non-Course Related Fees

- Means fees that are charged by an Eligible Postsecondary Institution to students regardless of enrollment status and are not charged to every student. Non-Course Related Fees do not include fees that are optional to a student such as parking fees, graduation fees, etc. If an Eligible Postsecondary Institution charges these to all students then the fees are considered mandatory. Room and board fees, charges or deposits; meal plans costs; and charges or fines incurred due to actions by the student such as: parking tickets, library fines, late fees or lost or damaged book charges are not included in Non-Course Related Fees.
- ***The Postsecondary School cannot charge the student any non-course related fees.***

# MOWR Fees



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- Postsecondary institutions must accept the amount received from Georgia Student Finance Authority (GSFA) as full payment of tuition, mandatory or non-course related fees and books.
- Postsecondary institutions must provide required course books. Books remain the property of the postsecondary institution.
- Students are responsible for course required fees or supplies and non-course related fees.

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# Course Work Under MOWR



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- Students receive both secondary and postsecondary credit whether or not the course is taught during the regular high school day
- Courses include Academic and CTAE courses
- Courses can be taught on the high school or college campuses or Distance Learning

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# Course Work Under MOWR



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- Students may select from postsecondary credit hour courses listed in the MOWR Course Directory located on GAtracs (Georgia Transfer Articulation Cooperative Services)
  - Postsecondary institutions submit courses for inclusion through GAtracs workflow process. GAtracs will update weekly
  - Department of Education will assign a course code and course name to be credited on the secondary transcript
  - Fall 2015, courses will be added in bulk. Beginning Spring 2016, colleges will be able to go into the system to edit course offerings.
- **Students will receive credit only for courses listed in the directory.**

# MOWR Ineligible Coursework



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- Taken under Joint Enrollment
- Exemption by Examination Coursework such as testing, training or experience
- Continuing Education and Audit Coursework
- Courses not on the approved MOWR Course List
- Out of state college coursework

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# Move on When Ready Financial Awards GSFC Pays The College



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- **Tuition**

- Public Institutions: standard undergraduate tuition rate up to 15 hours per institution will be awarded for Move on When Ready students
- Private Institutions: \$250 per semester hour, \$187 per quarter hour, or standard tuition (whichever is less) will be awarded for Move on When Ready students enrolled in up to 15 semester hours and 12 quarter hours per term

- **Mandatory Fees**

- \$50.00 per term, semester or quarter

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# Move on When Ready College Financial Awards cont.



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## Book Cost Awards

- Books must be provided by the postsecondary institutions at no cost to the student.
- \$25 per semester hour (up to 15 hours) will be awarded.
- \$15 per quarter hour (up to 12 hours) will be awarded.
- Postsecondary Institutions may charge for a lost or damaged book owned by the institution.
- Book payments will be made to each institution the student is enrolled.

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# New Move on When Ready Date Deadlines



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- Must provide general Move on When Ready information no later than February 1 of each year
- MOWR School Participation Agreements must be received by the Georgia Student Finance Commission by July 1 for the 2015-2016 academic year
- Move on When Ready Student Application Deadline
  1. Fall semester/quarter October 1
  2. Winter or Spring semester/quarter-March 1
  3. Summer semester/quarter-May 15

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## Shall

- Provide general Program information to each 8<sup>th</sup> grade public, private school and home study student developing their graduation plan
- Provide counseling guidelines for MOWR to public and private eligible high schools
- Develop all MOWR forms (with approval from GSFC)
- Annually specify the subject area requirements or elective courses necessary to update the MOWR course directory and provide updated information to GSFC by July 1.

# School Counselor Responsibilities



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- Provide general Move on When Ready information by February 1 each year
- Provide student advisement
- Record grades on student's transcript for dual enrollment credits earned
- Assist students with meeting Move on When Ready Student Application deadlines
- Establish a contact plan for full-time students to ensure graduation requirements are met

# GADOE Provided Documents



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- MOWR FAQ's for student advisement
- Move on When Ready Student Participation Sign-Off Form
- Parent Flyer
- Advisement/Enrollment Steps For Move on When Ready Students

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Name of Student \_\_\_\_\_ Current Grade Level \_\_\_\_\_  
 Name of Student's School System \_\_\_\_\_  
 Student's High School \_\_\_\_\_  
 Student's Date of Birth \_\_\_\_\_ Anticipated Date of Graduation \_\_\_\_\_



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**2015-2016 Move On When Ready Student Participation Agreement**

The Move On When Ready (MOWR) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit. Effective July 1, 2015, the Move On When Ready program combines all previous Georgia dual-credit programs into one program entitled Move On When Ready, repealing all conflicting laws.

*Note: Copies of this completed form must be provided to the students, parents/guardians, and respective postsecondary institution(s).*

*Note: This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.*

**I. Move On When Ready (MOWR) Requirements (Completed by Parents/Guardians)**  
 (Please circle Yes, No, or NA)

- Yes/No All Move On When Ready students will be responsible for all state-required courses and the state-required assessments associated with these courses taken through the MOWR program.
- Yes/No The student's Individual Graduation Plan has been updated to reflect the plan of study through the MOWR program.
- Yes/No The student participant and his/her parents or guardians acknowledge that dropping any classes before the end of the semester/quarter or not following program rules and regulations may result in removal from the MOWR program, and may affect the student's high school graduation requirements. MOWR program courses will become part of the student's high school and college permanent transcripts.
- Yes/No The eligible MOWR students must inform the high school counselor, in writing, of any course changes during the semester/quarter.
- Yes/No MOWR expectations and responsibilities have been shared by the school counselor and all student and parent/guardian questions/concerns have been addressed.
- Yes/No The parent/guardian acknowledges that the U.S. Department of Education requires that all post-secondary institutions provide training on sexual assault awareness and prevention under Title IX, 4 C.F.R. §108. This mandatory training information will be provided to all MOWR students by the post-secondary institution at no cost.
- Yes/No /NA A student participating in the Alternate Graduation Option through MOWR must have completed all state-required coursework and any state-required assessments associated with these courses.



Name of Student \_\_\_\_\_ Current Grade Level \_\_\_\_\_  
 Student's Private High School or Indicate Home School Status \_\_\_\_\_  
 Home School Declaration of Intent Number (if applicable) \_\_\_\_\_  
 Student's Date of Birth \_\_\_\_\_ Anticipated Date of Graduation \_\_\_\_\_



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**2015-2016 Home School and Private School Move On When Ready Student Participation Agreement**

The Move On When Ready (MOWR) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit. Effective July 1, 2015, the Move On When Ready program combines all previous Georgia dual-credit programs into one program entitled Move On When Ready, repealing all conflicting laws.

**Home School Note:** Copies of this completed form must be provided by the student/parents/guardians to the respective postsecondary institution(s). Home school parents/guardians should maintain a copy of this completed document. This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.

**Private School Note:** Copies of this completed form must be provided to the student/parents/guardians, private school counselor, and respective postsecondary institution(s). This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.

**I. Move On When Ready (MOWR) Requirements (Completed by Parents/Guardians)**  
 (Please circle Yes, No, or NA)

- Yes/No/NA All Move On When Ready students will be responsible for all state-required courses and the state-required assessments associated with these courses taken through the MOWR program.
- Yes/No/NA The student's Individual Graduation Plan has been updated to reflect the plan of study through the MOWR program.
- Yes/No/NA The student participant and his/her parents or guardians acknowledge that dropping any classes before the end of the semester/quarter or not following program rules and regulations may result in removal from the MOWR program, and may affect the student's high school graduation requirements. MOWR program courses will become part of the student's high school and college permanent transcripts.
- Yes/No/NA The eligible MOWR students must inform the high school counselor, in writing, of any course changes during the semester/quarter.
- Yes/No/NA MOWR expectations and responsibilities have been shared by the school counselor and all student and parent/guardian questions/concerns have been addressed.
- Yes/No/NA The parent/guardian acknowledges that the U.S. Department of Education requires that all post-secondary institutions provide training on sexual assault awareness and prevention under Title IX, 4 C.F.R. §106. This mandatory training information will be provided to all MOWR students by the post-secondary institution at no cost.





**1. What is the Move On When Ready program?**

Move On When Ready is Georgia's new dual enrollment program that allows high school students (9th – 12th grade) to earn college credit while working on their high school diploma. Move On When Ready replaces Accel, HOPE Grant for dual enrollment and the previous Move On When Ready program. The new Move On When Ready program now covers tuition, mandatory fees and provides a book allowance.

**2. Why was the new Move On When Ready program created?**

The new Move On When Ready program is easier for students, parents and schools to understand – it is streamlined with one funding source and one set of eligibility requirements and regulations.

In addition, Move On When Ready aims to expand dual enrollment opportunities by increasing the number of courses students can take for college credit and removing financial barriers to student participation.

The goal of Move On When Ready is to increase college access and completion, and prepare students to enter the workforce with the skills they need to succeed.

**3. What are the benefits for a student participating in the Move On When Ready dual enrollment program?**

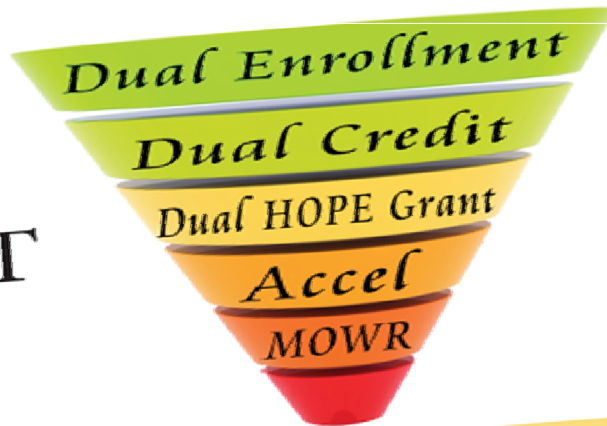
There are several benefits for students who participate in Move On When Ready.

- Introduces students to college-level coursework.
- Earning college credits while still in high school may enable students to graduate early and/or possibly even earn an associate degree or certificate.
- Helps students adjust to certain aspects of the college experience (e.g., classes, coursework, instruction, being on a college campus) so the transition from high school to college may be easier.
- Students who participate in a dual enrollment program are more likely to go to college and get a college degree.
- Students may be able to take classes that are not offered at their high school, especially in subject areas they are interested in for a potential career.
- Participating in a dual enrollment program demonstrates a student's ability to handle more difficult coursework which is something college admissions officers may look upon favorably during admissions and recruiting.
- Taking college-level classes while still in high school may build confidence and encourage those students who may not be thinking about college to reconsider.





DRAFT



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**New  
Move on When Ready Dual-Credit Program  
for Georgia High School Students**

**New Dual  
Enrollment  
Parent Flyer**

**Move on When Ready - Dual Enrollment Making Education Count**

In 2015, the Georgia General Assembly passed a law with the sole purpose of combining all dual-enrollment programs. As a result, Accel, Dual HOPE Grant, and the original Move on When Ready have been combined into one program entitled Move on When Ready, in which high school students may earn high school course credits while taking college courses. Georgia's Move on When Ready dual-credit program is available to any Georgia student in grades 9-12 enrolled in a public school, private school, or home-study environment.

Under the new Move on When Ready dual-credit program; the tuition, mandatory fees, book fees, and non-course fees are waived. Students may be charged for course-related fees, supplies, or equipment. Student participation in Move on When Ready is available for up to four years, or even one semester, since the dual-credit program is a semester-by-semester program. Students may participate with multiple colleges during the semester/quarter not to exceed 15 semester/12 quarter hours.

College courses must be selected from the approved Move on When Ready Course List. The Move on When Ready dual-credit program will pay a maximum of 15 credit hours per semester per student.

# Articulated Credit



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- High school students receive postsecondary credit for their high school courses after passing the statewide articulation exam given by the college.
- Free dual credit for student, as no course fees or college cost are required.
- No transportation issues, as courses are taken at the high school.
- Students take high school courses taught by the high school instructor.
- The regular school schedule is followed and students do not have to leave their high school.



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# Articulated Credit

An articulation agreement is established by institutions to aid in a seamless transition without repetition of coursework already mastered in a previous secondary course.

## **Agreements can be established two different ways:**

- Established on a state level, or
- Established locally between a school system and the technical college

## Current TCSG Statewide Articulation Assessments

TCSG Course #	Course Name	Cut Score	GaDOE Course #	Course Name
ACCT 1100	Financial Accounting I	75%	07.41100	Principles of Accounting I
ALHS 1040	Introduction to Healthcare	70%	25.52100	Intro to Healthcare Science
COFC 1010	Introduction to Construction	70%	46.54600	Introduction to Construction
COMP 1000	Introduction to Computers	73%	07.44130	Introduction to Business and Technology
CUUL 1000	Culinary Art	79%	20.53100	Intro to Culinary Arts
ECCE 1101	Intro to Early Childhood Care & Education	79%	20.52510	Intro to Early Childhood Care & Education
MKTG 1100	Principles of Marketing	76%	08.47400	Marketing Principles
WELD 1000	Intro to Welding Technology	73%	48.58100	Introduction to Metals

## TCSG Statewide Articulation Assessments in Pilot Stage Will be available Winter 2015

Course #	Course Name	Cut Scores	Course #	Course Name
ALHS 1090	Medical Terminology	TBD	25.59100	Medical Term in Healthcare
AUTT 1020	Electrical Systems	TBD	47.57600	Electrical Systems
CULL 1120	Principles of Cooking	TBD	20.53310	Culinary Arts II
DFTG 1101	CAD Fundamentals	TBD	48.54100	Engineering Drawing & Design
DMPT 1000	Intro to Design & Media	TBD	48.56200	Graphic Design & Production

# REFERENCES

- GSFC 2016 **MOWR** Award Chart:
  - <https://www.gsfc.org/main/publishing/pdf/2016/FY2016-AwardChartsCombined.pdf>
- GSFC 2016 **MOWR** Regulations
  - <http://www.gsfc.org/main/publishing/pdf/2016/2016-Move%20On%20When%20Ready.pdf>
- GSFC – GASFAA Presentations – May 2015
  - [http://www.gasfaa.org/docs/toc\\_conferences.html](http://www.gasfaa.org/docs/toc_conferences.html)
- GSFC 2016 Definitions for State Programs
  - <http://www.gsfc.org/main/publishing/pdf/2016/2016-State%20Programs%20Definitions.pdf>

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Questions  
are  
guaranteed in  
life;  
Answers  
aren't.