



School Improvement Plan 2024 - 2025



Richmond County
Meadowbrook Elementary School

SCHOOL IMPROVEMENT PLAN

1 General Improvement Plan Information

General Improvement Plan Information

District	Richmond County
School Name	Meadowbrook Elementary School
Team Lead	Tabatha Gordon
Federal Funding Options to Be Employed (SWP Schools) in this Plan (Select all that apply)	Consolidation of Funds – Fund 150: Consolidation of State/Local and Federal Funds
Select the Funds that the LEA anticipates will be consolidated	Title I, Part A

Factors(s) Used by District to Identify Students in Poverty (Select all that apply)	
<input checked="" type="checkbox"/>	Free/Reduced meal application
<input type="checkbox"/>	Community Eligibility Program (CEP) - Direct Certification ONLY
<input type="checkbox"/>	Other (if selected, please describe below)

2. SCHOOL IMPROVEMENT GOALS

2.1 Overarching Need # 1

Overarching Need

Overarching Need as identified in CNA Section 3.2	Increase Content Mastery of Gadoe ELA standards
Root Cause # 1	Non-traditional teachers
Root Cause # 2	Inconsistent Interventions
Goal	By the end of the 2024-2025 school year, Meadowbrook Elementary school will increase the content mastery score by 25% in grade 3-5 from 27.17% to 52.17 in ELA as measured by the Georgia Milestones Assessment.

Action Step # 1

Action Step	Monitor the implementation of Tier 1 literacy instruction to ensure alignment of the rigor and intent of the GaDOE ELA standards.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Foster Homeless Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Focus walks, Observations, Feedback, Lesson Plans
Method for Monitoring Effectiveness	Data obtained from walk throughs and observations assessment data, and lesson planning,
Position/Role Responsible	Admin and leadership team and Instructional Coaches
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out	
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Action Step # 1

this action step(s)?	
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Action Step # 2

Action Step	Train, implement, and monitor the Collaborative Planning Framework to provide opportunities for lesson plan design and modeling, practice of effective lesson delivery strategies, and the implementation of a data-driven instructional cycle.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Homeless Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Focus walks, Observations, Feedback, Survey, Lesson Plans and Collaborative planning agendas
Method for Monitoring Effectiveness	Collaborative Planning Agenda, walk throughs, Monitor and provide feedback on lesson plans, student achievement data
Position/Role Responsible	IS, GADOE, RESA
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Implement a progress monitoring instrument and process for the effectiveness of instructional delivery and implementation of the schoolwide literacy instructional framework (based on High Leverage Practices for Tier 1 Instruction).
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Agendas, observations, and focus walks
Method for Monitoring Effectiveness	Focus Walks data, surveys, Student achievement data
Position/Role Responsible	IS, leadership team and Admin, GADOE, RESA
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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2. SCHOOL IMPROVEMENT GOALS

2.2 Overarching Need # 2

Overarching Need

Overarching Need as identified in CNA Section 3.2	Increase Content Mastery of Gadoe Math standards
Root Cause # 1	Inconsistent Interventions
Root Cause # 2	Noncertified teachers
Goal	By the end of the 2024-2025 school year, Meadowbrook Elementary School will increase the content mastery in math by 5% in grades 3-5 from as measured by the Georgia Milestones Assessment.

Action Step # 1

Action Step	Monitor the implementation of Tier 1 numeracy instruction to ensure alignment of the rigor and intent of the GaDOE math standards.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Homeless English Learners Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Focus walks, observations, lesson plans and student data
Method for Monitoring Effectiveness	Observations, Focus walks lesson plans, and, student achievement data
Position/Role Responsible	IS, leadership team and admin, GADOE, RESA
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out	
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Action Step # 1

this action step(s)?	
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Action Step # 2

Action Step	Train, implement, and monitor the Collaborative Planning Framework to provide opportunities for lesson plan design and modeling, practice of effective lesson delivery strategies, and the implementation of a data-driven instructional cycle.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Agendas, observations, and focus walks
Method for Monitoring Effectiveness	lesson plan feedback, student achievement data
Position/Role Responsible	IS, Admin team, GADOE, RESA
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step # 3

Action Step	Implement a progress monitoring instrument and process for the effectiveness of instructional delivery and implementation of the schoolwide math instructional framework (based on High Leverage Practices for Tier 1 Instruction).
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Math planning template, agenda, lesson plans, and observations
Method for Monitoring Effectiveness	focus walk data and student data
Position/Role Responsible	IS and Admin
Timeline for Implementation	Weekly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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2. SCHOOL IMPROVEMENT GOALS

2.3 Overarching Need # 3

Overarching Need

Overarching Need as identified in CNA Section 3.2	MTSS process monitoring
Root Cause # 1	Inconsistent data-driven instruction
Root Cause # 2	Inconsistent Interventions
Goal	By the end of the 2024-2025 school year, Meadowbrook Elementary school will reduce the variability in the implementation of MTSS strategies decrease the number of referrals and student suspensions by 20%

Action Step # 1

Action Step	Implement and monitor PBIS norms and expectations by placing posters throughout the building.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	monthly PBIS team meetings Team meeting agendas and minutes DOJO Spotlight
Method for Monitoring Effectiveness	Spotlight DOJO Infinite Campus Panaroma
Position/Role Responsible	Ms. Kennedy, PBIS team, Counselor, GADOE, RESA
Timeline for Implementation	Monthly

Action Step # 1

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 2

Action Step	Implement monthly celebrations.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Observations Spotlight
Method for Monitoring Effectiveness	The percent of students who participate in the PBIS celebration.
Position/Role Responsible	PBIS team, GADOE, RESA
Timeline for Implementation	Monthly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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Action Step # 3

Action Step	Implement three meetings per year with students to revisit PBIS expectations.
Funding Sources	Consolidated Funding
Subgroups	Economically Disadvantaged Race / Ethnicity / Minority Student with Disabilities
Systems	Coherent Instruction Effective Leadership Professional Capacity Family and Community Engagement Supportive Learning Environment
Method for Monitoring Implementation	Agenda Sign-In Student Pledge
Method for Monitoring Effectiveness	Spotlight decrease in discipline referrals
Position/Role Responsible	Principal, PBIS Team, GADOE, RESA, Counselor
Timeline for Implementation	Quarterly

What partnerships, if any, with IHEs, business, Non-Profits, Community based organizations, or any private entity with a demonstrated record of success is the LEA implementing in carrying out this action step(s)?	
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