

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

What is a School-Parent Compact?

The parents, students, and staff of Monte Sano Elementary School developed this School-Parent Compact of Achievement. Teachers suggested home learning strategies, parent added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe in the classroom, please contact:
Mrs. Beth Strickland at
StricBe@boe.richmond.k12.ga.us
or 706-481-1813 Ext. 465.

Building Partnerships

There are many parent volunteer opportunities available, whether you would like to work with small groups of students, help out the teachers, or work in the media center. Trainings will take place monthly and a calendar will be provided.

In addition, there will be many additional opportunities to come to the school and learn strategies to help your children at home, gain valuable information about state testing, learn about community resources, etc.

Monte Sano Elementary looks forward to building a strong relationship with each parent. Through positive relationships, all involved will benefit. We look forward to working with you. We hope for an open line of communication that will keep you informed for the highest level of involvement possible.

Detailed information for each opportunity will be sent when available.

Communication About Student Learning

Monte Sano Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Monthly school newsletters
- School website
- ShoutPoint calls (whole school automated calls)
- Weekly graded papers
- Parent conference days
- Student agendas/behavior folders

Do you have a question about your child's progress?

Contact your child's teacher and request a conference any time.

School-Parent Compact for Achievement 2021-2022

We **THRIVE** In The **HIVE**



MONTE SANO ELEMENTARY

Dr. Amy McClure, Principal

<https://www.rcboe.org/montesano>

706-481-1813

Revision Date: 8/25/21

Our Goals for Student Achievement

DISTRICT GOALS

The Board of Education sets goals for the entire district. The district goals for 2021-2022 are:

Goal #1 - RCSS will increase the percentage of highly effective teachers and leaders hired, trained, supported and retained in RCSS to impact academic achievement across all content areas.

Goal #2 - RCSS will increase the percentage of students with access to technology and integrate personalized learning strategies to impact academic achievement across all content areas.

MONTE SANO ELEMENTARY GOALS

Reading - Increase the % of students reading on or above grade level Lexiles by 3%. To accomplish this goal our school will:

- Implement a 90 minute ELA block schedule
- Using data to design assessments
- Implementation of Growing Readers

Math - Increase the % of students scoring on or above grade level Quantiles by 3%. To accomplish this goal, our school will:

- Provide teachers with Number Talks training
- Model and provide support for any teachers struggling

Technology - We will increase the % of students using technology in the classroom. To accomplish this goal, our school will:

- Receive professional learning on online software/tools
- Completion of assessments online



When teachers, students, and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the School



In the classroom, teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide students with meaningful homework that will keep parents informed of the current learning taking place in the classroom
- Keep school and teacher websites up to date to keep parents informed about current learning goals and activities
- Send home graded papers weekly to keep parents informed of students performance, conduct, and work habits
- Offer suggestions for strategies, extra practice, suggested tutoring options, and form a unified plan for success
- Contact parents to schedule a conference to discuss when students are in danger of failing

Monte Sano Students

Monte Sano students joined staff and parents to develop ideas about how they can succeed in school in reading and math. Students thought of the following ideas to make connections between learning at home and school:

- Daily communicate homework with parents and ask them to review homework before returning to school
- Share all forms of communication, flyers, newsletters, agendas, daily folders, graded papers, etc., with parents
- Be consistent and committed to independently read daily, Monday through Thursday nights to improve reading skills
- Put forth effort to complete i-Ready lessons at home
- Set learning goals for self, communicate, and track these goals with parents

At Home



Monte Sano parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- Have fun with math. Use fun items in the home for manipulatives, i.e. cereal, pennies, goldfish, pom poms, etc.
- Try to attend all school events designed to offer support, resources, and ideas that would facilitate learning at home
- Encourage i-Ready practice at home since it is specifically designed for each individual child's needs
- Monitor that homework is completed and reviewed for quality and understanding so parents can clear up misunderstandings
- Look for flyers, newsletters, and any other form of communication from the school daily
- Contact teachers when they are concerned about their students progress, grades, or behavior

