

GEORGIA MILESTONES IOI FOR PARENTS

CONNECTING PARENTS TO
IMPORTANT INFORMATION

MONTE SANO ELEMENTARY
TITLE I MEETING

FEBRUARY 22, 2022

★ 1:00

BETH STRICKLAND, INSTRUCTIONAL SPECIALIST

GMAS IOI AGENDA

2/22/22

1:00

- **Welcome**
- **Sign In**
- **What is the Georgia Milestones?**
- **Who takes it?**
- **Specifics about test/blueprints**
- **Study Guides**
- **Questions**
- **Feedback**

GMAS IOI SIGN IN

PLEASE take a moment and
sign in to our meeting.



WHAT IS THE GEORGIA MILESTONES ASSESSMENT?

- The Georgia Milestones Assessment is for students in Grades 3 through high school. It measures how well students have learned the knowledge and skills for the state standards.
- It provides critically needed information to students about their own achievement and readiness, as well as their teachers and parents.

WHO TAKES THE GEORGIA MILESTONES ASSESSMENT?

- 3rd a 4th graders will take ELA and Math only
- 5th graders will take ELA, Math, and Science

WHAT TYPES OF QUESTIONS ARE ON THE TEST?

- **Selected Response** (multiple choice - often "Part A")
- **Open-ended** (constructed-response - often "Part B") items in English Language Arts and Mathematics in all grades and courses
- **Constructed response** (in response to passages read by students) at every grade level and course within the English Language Arts assessment.
- **Extended Writing** - ALL students will complete a narrative writing task and then will have a 50/50 chance at doing an opinion or informational writing as their 2nd writing
- **Norm-referenced items** in all content areas and courses, to complement the criterion-referenced information and to provide a national comparison

GENERAL TEST PARAMETERS

- ELA - 3 sections, 1 of which will focus mainly on writing (given over 2 days)
- Mathematics and Science will consist of 2 sections (given over 1 day)
- Each section will be approximately 70 minutes.

BLUEPRINTS FOR 3RD GRADE ELA (READING)

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Reading and Vocabulary		32	53%
Key Ideas and Details	ELAGSE3.RL (1, 2, 3)	18	30%
	ELAGSE3.RI (1, 2, 3)		
Craft and Structure/Integration of Knowledge and Ideas	ELAGSE3.RL (5, 6, 7, 9)	8	13%
	ELAGSE3.RI (5, 6, 7, 8, 9)		
Vocabulary Acquisition and Use	ELAGSE3.RL4/RI4	6	10%
	ELAGSE3.L (4, 4a, 4b, 4c, 4d, 5, 5a, 5b, 5c, 6)		
Writing and Language		28	47%
Writing	ELAGSE3.W (1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 2d, 3, 3a, 3b, 3c, 3d, 4, 7, 8)	16	27%
Language	ELAGSE3.L (1, 1a, 1b, 1c, 1d, 1e, 1f, 1g, 1h, 1i, 2, 2a, 2b, 2c, 2d, 2e, 2f, 2g, 3, 3a)	12	20%
Total		60	100%

BLUEPRINTS FOR 3RD GRADE MATH

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE3.OA (1, 2, 3, 4, 5, 6, 7, 8, 9)	15	25%
Number and Operations	MGSE3.NBT (1, 2, 3)	20	35%
	MGSE3.NF (1, 2, 3)		
Measurement and Data	MGSE3.MD (1, 2, 3, 4, 5, 6, 7, 8)	17	30%
Geometry	MGSE3.G (1, 2)	6	10%
Total		58	100%

BLUEPRINTS FOR 4TH GRADE ELA (READING)

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Reading and Vocabulary		32	53%
Key Ideas and Details	ELAGSE4.RL (1, 2, 3)	18	30%
	ELAGSE4.RI (1, 2, 3)		
Craft and Structure/Integration of Knowledge and Ideas	ELAGSE4.RL (5, 6, 7, 9)	8	13%
	ELAGSE4.RI (5, 6, 7, 8, 9)		
Vocabulary Acquisition and Use	ELAGSE4.RL4/RI4	6	10%
	ELAGSE4.L (4, 4a, 4b, 4c, 5, 5a, 5b, 5c, 6)		
Writing and Language		28	47%
Writing	ELAGSE4.W (1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a, 3b, 3c, 3d, 3e, 4, 7, 8, 9, 9a, 9b)	16	27%
Language	ELAGSE4.L (1, 1a, 1b, 1c, 1d, 1e, 1f, 1g, 2, 2a, 2b, 2c, 2d, 3, 3a, 3b, 3c)	12	20%
Total		60	100%

BLUEPRINTS FOR 4TH GRADE MATH

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE4.OA (1, 2, 3, 4, 5)	11-12	20%
Number and Operations in Base 10	MGSE4.NBT (1, 2, 3, 4, 5, 6)	11-12	20%
Number and Operations - Fractions	MGSE4.NF (1, 2, 3, 4, 5, 6, 7)	17	30%
Measurement and Data	MGSE4.MD (1, 2, 3, 4, 5, 6, 7, 8)	11-12	20%
Geometry	MGSE4.G (1, 2, 3)	6	10%
Total		58	100%

BLUEPRINTS FOR 5TH GRADE ELA (READING)

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Reading and Vocabulary		32	53%
Key Ideas and Details	ELAGSE5.RL (1, 2, 3)	17	28%
	ELAGSE5.RI (1, 2, 3)		
Craft and Structure/Integration of Knowledge and Ideas	ELAGSE5.RL (5, 6, 7, 9)	9	15%
	ELAGSE5.RI (5, 6, 7, 8, 9)		
Vocabulary Acquisition and Use	ELAGSE5.RL4/RI4	6	10%
	ELAGSE5.L (4, 4a, 4b, 4c, 5, 5a, 5b, 5c, 6)		
Writing and Language		28	47%
Writing	ELAGSE5.W (1, 1a, 1b, 1c, 1d, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a, 3b, 3c, 3d, 3e, 4, 7, 8, 9, 9a, 9b)	16	27%
Language	ELAGSE5.L (1, 1a, 1b, 1c, 1d, 1e, 2, 2a, 2b, 2c, 2d, 2e, 3, 3a)	12	20%
Total		60	100%

BLUEPRINTS FOR 5TH GRADE MATH

Reporting Category/Domain	Content Standards Assessed	Approximate # of Points	Approximate % of Test
Operations and Algebraic Thinking	MGSE5.OA (1, 2, 3)	6	10%
Number and Operations in Base 10	MGSE5.NBT (1, 2, 3, 4, 5, 6, 7)	14	25%
Number and Operations - Fractions	MGSE5.NF (1, 2, 3, 4, 5, 6, 7)	17	30%
Measurement and Data	MGSE5.MD (1, 2, 3, 4, 5)	12	20%
Geometry	MGSE5.G (1, 2, 3, 4)	9	15%
Total		58	100%

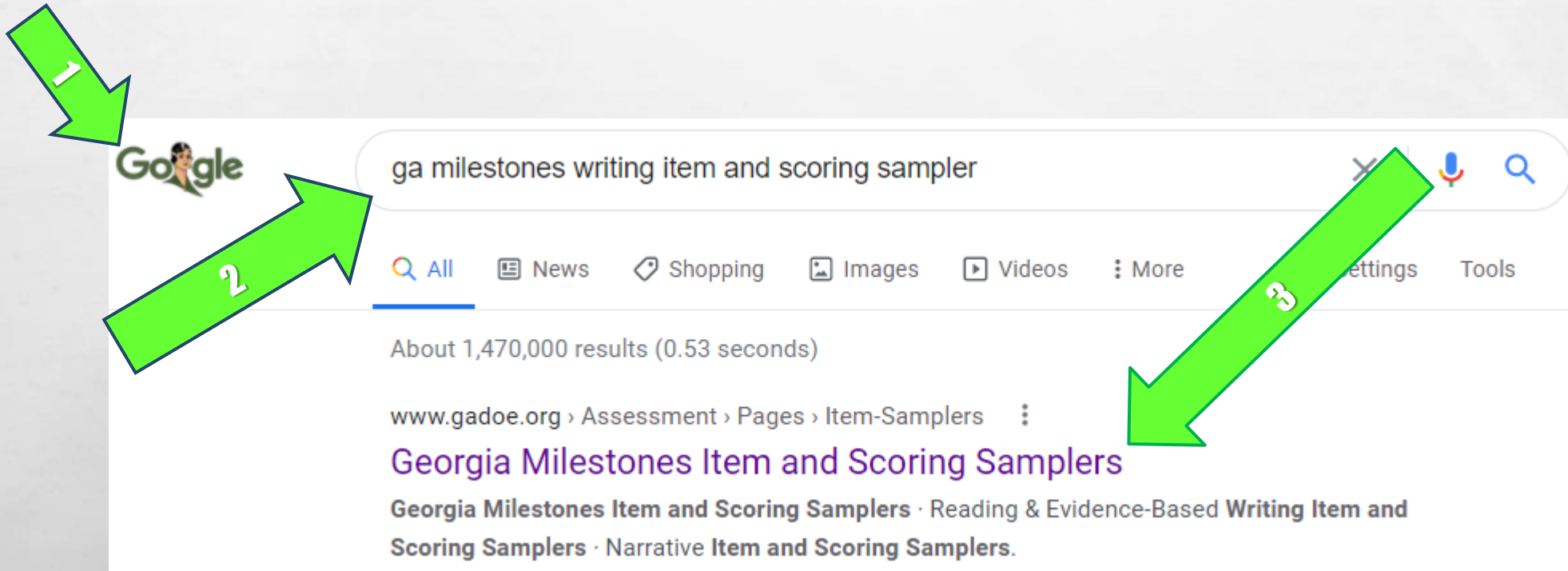
WRITING AT EVERY GRADE LEVEL

- **WRITING SECTION**: STUDENTS READ A PAIR OF PASSAGES & COMPLETE “WARM-UP” ITEMS
- **3 SELECTED-RESPONSE ITEMS** ASKING ABOUT THE MOST IMPORTANT FEATURES OF EACH PASSAGE & COMPARING/CONTRASTING BETWEEN THE TWO PASSAGES
- **1 CONSTRUCTED-RESPONSE ITEM** - TO LINK THE 2 PASSAGES
- **1 EXTENDED WRITING NARRATIVE** TASK BASED ON THE PASSAGE & THEN 50/50 CHANCE OF 2ND WRITING TASK BEING **OPINION** OR **INFORMATION** WRITING



WRITING SAMPLES

- [HTTPS://WWW.GADOE.ORG/CURRICULUM-INSTRUCTION-AND-ASSESSMENT/ASSESSMENT/PAGES/ITEM-SAMPLERS.ASPX](https://www.gadoe.org/curriculum-instruction-and-assessment/assessment/pages/item-samplers.aspx)



The image shows a screenshot of a Google search interface. A green arrow labeled '1' points to the Google logo. A second green arrow labeled '2' points to the search bar containing the text 'ga milestones writing item and scoring sampler'. A third green arrow labeled '3' points to the search results, which include the breadcrumb 'www.gadoe.org > Assessment > Pages > Item-Samplers', the title 'Georgia Milestones Item and Scoring Samplers', and a snippet of text: 'Georgia Milestones Item and Scoring Samplers · Reading & Evidence-Based Writing Item and Scoring Samplers · Narrative Item and Scoring Samplers.' The search bar also shows 'About 1,470,000 results (0.53 seconds)' and various filter options like 'All', 'News', 'Shopping', 'Images', 'Videos', 'More', 'Settings', and 'Tools'.



WHAT DO THE ACHIEVEMENT LEVELS MEAN?

BEGINNING LEARNERS: THESE STUDENTS DO NOT DEMONSTRATE GRADE LEVEL PROFICIENCY AT THEIR GRADE LEVEL. ***(THEY NEED SUBSTANTIAL SUPPORT.)***

DEVELOPING LEARNERS: THESE STUDENTS DEMONSTRATE PARTIAL PROFICIENCY AT THEIR GRADE LEVEL. ***(THEY NEED ADDITIONAL SUPPORT.)***

PROFICIENT LEARNERS: THESE STUDENTS DEMONSTRATE PROFICIENCY AT THEIR GRADE LEVEL. ***(THEY ARE PREPARED FOR THE NEXT GRADE LEVEL.)***

DISTINGUISHED LEARNERS: THESE STUDENTS DEMONSTRATE ADVANCED PROFICIENCY AT THEIR GRADE LEVEL. ***(THESE STUDENTS ARE WELL PREPARED FOR THE NEXT GRADE LEVEL.)***

WILL THESE SCORES DETERMINE IF MY CHILD IS PROMOTED?

- STATE LAW REQUIRES THAT STUDENTS **IN GRADE 3 EARN AN *AT/ABOVE GRADE LEVEL* DESIGNATION IN READING** TO BE PROMOTED TO 4TH GRADE.
- STATE LAW REQUIRES THAT STUDENTS IN **GRADE 5 EARN AN *AT/ABOVE GRADE LEVEL* DESIGNATION IN READING AS WELL AS SCORE DEVELOPING LEARNER OR ABOVE IN MATH** TO BE PROMOTED TO 6TH GRADE.
- STUDENTS WHO DO NOT REACH THE REQUIRED DESIGNATIONS WILL HAVE THE OPPORTUNITY TO RETEST.

IMPORTANT TERMS TO KNOW

- **EOG** - END OF GRADE TEST (HIGH SCHOOL COURSES WILL BE CALLED EOC WHICH MEANS END OF COURSE TEST)
- **CRITERION REFERENCED** - MEANS THAT IT IS TESTING TO MEASURE IF STUDENTS MASTERED A SET CRITERIA (OUR STATE STANDARDS) FOR THAT PARTICULAR GRADE AND SUBJECT
- **NORM REFERENCED** - QUESTIONS THAT ARE STANDARD FOR ALL TESTS ACROSS THE NATION FOR A PARTICULAR GRADE LEVEL. THESE QUESTIONS ALLOW THE TEST TO COMPARE HOW A CHILD DID IN RELATION TO THE REST OF THE STUDENTS AT THAT GRADE LEVEL ACROSS THE NATION
- THE GA MILESTONES MOSTLY MEASURES "CRITERIA" (CRITERION REFERENCED) BUT ALSO ADDS IN QUESTIONS THAT ARE ABLE TO COMPARE STUDENTS (NORM REFERENCED)

WHAT DOES THE NATIONAL PERCENTILE RANGE ON MY CHILD'S REPORT MEAN?

This provides a score that compares your child's performance to a national sample of his or her peers (Norm Referenced).

are prepared for the next grade level of course and are on track for college and career readiness.	5 TO 8	Language Usage and Conventions	2 out of 3 points
		Narrative Writing Response score:	Condition Code C

Standard Error of Measurement (SEM): A scale score of **540** indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **522-558**.

Comparison to the School, System, and State				
The school, system, and state bar graphs reflect the mean scale score for the group.				
Achievement Levels	Student	School	System	State
Level 4: Distinguished Learner Scale Score Range: 592-785				
Level 3: Proficient Learner Scale Score Range: 525-591	540 CA*		580	575
Level 2: Developing Learner Scale Score Range: 475-524		515		
Level 1: Beginning Learner Scale Score Range: 165-474				



Comparison to a National Sample of Students			
National Percentile		National Percentile Range	
Your student's performance can be compared to other students nationally in Reading. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	60	A national percentile of 60 means that your student performed as well as or better than 60 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.	52-68

Your Student's Lexile Information
Lexile Measure: 830L
Lexile Range: 730L-880L
<small>The Lexile Framework® for Reading matches a student's reading ability with the difficulty of text material. When selecting books,</small>

Leisure Reading: 730L-830L		
Suggested Titles	Author	Lexile
A Farewell to Arms	Hemingway, Ernest	730L
The Broken Bridge	Pullman, Philip	780L
Midnight Hour Encores	Brooks, Bruce	820L
Motivating Challenge: 830L-880L		
Suggested Titles	Author	Lexile

WHAT DOES MY CHILD'S LEXILE MEASURE MEAN?

A Lexile measure is a representation of one of two things:

- 1. a text's difficulty or**
- 2. a reader's proficiency**

Lexile measures can be used to match students to texts that will challenge but not overwhelm them.

GEORGIA'S LEXILE LEVELS

Grade	College & Career Ready "Stretch" Lexile Bands
1	190L to 530L
2	420L to 650L
3	520L to 820L
4	740L to 940L
5	830L to 1010L
6	925L to 1070L
7	970L to 1120L
8	1010L to 1185L
9	1050L to 1260L
10	1080L to 1335L
11 and 12	1185L to 1385L

HOW CAN I LEXILE A BOOK TO SEE IF IT IS RIGHT FOR MY CHILD?

- YOU CAN LOOK UP THE BOOK ON LEXILE.COM
- YOU CAN DOWNLOAD THE APP “BOOK WIZARD” TO SCAN THE BAR CODE OF THE BOOK - IT WORKS MANY TIMES BUT NOT ALL



WHAT DOES MY CHILD'S QUANTILE LEVEL MEAN?

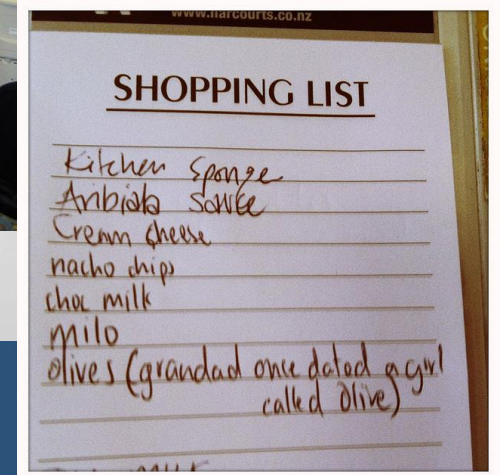
Quantile measures help educators and parents track student growth in mathematics over time, regardless of grade level.

QUANTILE LEVELS

Grade	Student Measures (25 th to 75 th percentile, Mid-Year)
1	EM70Q to 205Q
2	130Q to 390Q
3	305Q to 555Q
4	455Q to 700Q
5	570Q to 820Q
6	670Q to 915Q
7	765Q to 1010Q
8	845Q to 1090Q
9	915Q to 1160Q
10	975Q to 1225Q
11 & 12	1030Q to 1280Q

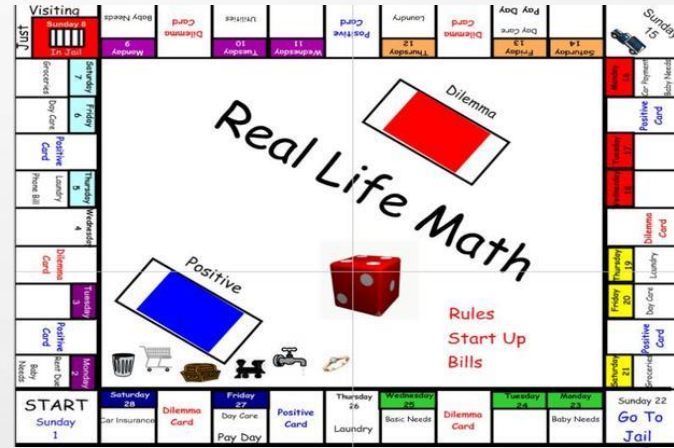
HOW CAN PARENTS SUPPORT THEIR CHILDREN IN LITERACY?

- WEBSITES AND APPS
- GAMES
- EVERYDAY ACTIVITIES
- READ, READ, READ
- I-READY READING



HOW CAN PARENTS SUPPORT THEIR CHILDREN IN MATH?

- FAMILY GAME NIGHT
- MATH IN THEIR WORLD, EX. BUYING FAST FOOD, SHARING PACKAGED ITEMS, DETERMINING TAX ON A PURCHASE, ETC.
- THINK OUT LOUD AS YOU SOLVE EVERYDAY MATH PROBLEMS, EX. AT THE GROCERY STORE, PREPARING SUPPER, ETC.
- ENCOURAGE - MAKE TIME FOR YOUR CHILD TO SPEND TIME ON I-READY MATH ON THE COMPUTER OR TABLET



WHERE CAN I FIND MORE INFORMATION OR PRACTICE?

- TEACHER'S REVIEW GUIDES
- TEACHER'S WEBPAGES
- GEORGIA DEPARTMENT OF EDUCATION'S WEBSITE

Study
Guide



ADDITIONAL SUPPORT



georgia milestones



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Georgia Milestones Assessment System

Georgia Milestones is a single assessment system that consists of end-of-grade measures in English language arts and mathematics in grades 3-8, end-of-grade ...

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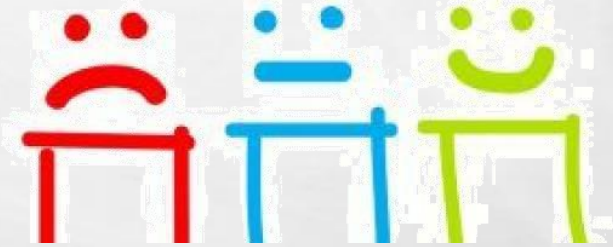
PLEASE TAKE A QUICK SURVEY.....



We need
and care
about
your
input!!



Feedback:



feedback